

## **Prime Areas**

### **Personal Social Emotional Development**

As we begin the school year we are conscious that many children will not have been away from family for several months so we will be focusing on settling happily into the school routine. We want our children to become confident in their new environment and to explore all of the opportunities available to them. We will also be helping the children to understand our expectations of their behaviour in school. We will be helping the children to make friendships and cooperate with their new classmates.

### **Physical Development**

During these two terms we will focus on readiness for writing through Finger gym to build muscles for fine motor activities. We will also be encouraging lots of outside play and explaining why exercise is important. The children will have focused teaching in PE to help them develop their gross motor skills every Wednesday afternoon. There will also be lots of opportunity for outdoor learning and forest school.

### **Communication and Language**

This term we will be exploring lots of stories, songs and rhymes. Communication and language is not just about talking, we will also be focusing on listening skills and building attention spans during focussed tasks on the carpet. We will be teaching the children to express their ideas in full, clear sentences so that whoever they are speaking to can understand them.

## **Specific Areas**

### **Literacy**

In Literacy we will be focusing on purposeful mark making. The children will work with their teacher on learning to write their name and other familiar words. We will be paying particular attention to correct letter formation. We will be looking to develop familiarity with key nursery rhymes and well-known children's stories. Children will also begin to bring home books to share.

### **Phonics**

We will begin the Read Write Inc. phonics scheme and will be sharing information about how we teach this as soon as it is safe to do so. There are also some excellent parent explanation videos available that we will point you to on dojo. It really helps the children to learn phonics if their caregivers understand the process. Please continue to share lots of stories and books with your child at home to foster a love of reading.

### **Mathematics**

In Maths we will be building strong counting skills – rote counting to 10, one to one correspondence to 10, sequence and number recognition to 10 and a strong understanding of place value. We will also be looking at 1-more and 1 less and sorting into groups.

In shape, space and measure we will be looking at time and understanding the sequence of events that happen throughout the day.

We will be looking at how we use maths in real life and developing the children's application of maths skills in their play – for example keeping score in a game, or sharing out snacks.

## Understanding the World

In Understanding the World we will be exploring our families and cultures. We will share our similarities and differences and celebrate key community festivals together. We will be working hard on getting to know each other and finding out about our new friends. During term 2 we will explore the seasonal changes between Autumn and Winter and learn about hibernation and nocturnal animals. There will be a focus effort to help children find a new normal after the covid induced lockdown and consider who are our key workers.

## Technology

We will be thinking about the technology that we use in our everyday lives and how to work simple programmable toys such as iPads, Beebots and remote-control cars. We will continue to use dojo to help children use technology to communicate.

## Expressive Arts and Design

In our creative area we will be looking closely at using different media and materials to represent ourselves and our friends. We will be exploring lots of role play opportunities involving home and school settings. We will be developing imaginative play. We will also be exploring different sounds to tune into and to improve our listening skills.

We would really appreciate your donations of recyclable materials for the children to use in our Creative Area.

## Helping Your Child At Home

Please read to your child and listen to them read every day. This should be recorded in their reading record. Your child will also bring

# Learning in Early Years



**'A place where everyone flourishes'**

**Autumn Term 2020**

**Terms 1 and 2**

**Our Topics this Term:**

**Term 1:** Stories, Songs and Rhyme (Focussed author: Julia Donaldson)

**Term 2:** Autumn to Winter

home weekly learning logs to engage with and look out for other learning support opportunities on dojo.