

English

The children will continue to follow the Read Write Inc scheme for their phonics work. This will include learning different sounds; decoding and blending words; and reading books. They will also have the opportunity to do pieces of writing based around the book they have been reading that week.



We will have handwriting and spelling sessions each week where the children will learn different spelling rules, a range of punctuation and about different types of word in a sentence.

In addition to this, the children will also have the opportunity to write linked to their topic. During the first half of the term we will be learning about dinosaurs and our topic will be colour for the second half of the term.

Maths

In maths we will be looking at gaining a better understanding of the numbers to 20 including one more/less and key mathematical vocabulary. The children will begin to solve problems involving addition and subtraction as well as number bonds. The children will learn about 2D and 3D shapes.

Science

During the first half term we will learn to identify, compare, and describe everyday materials. Children will learn how to carry out an investigation and record their findings. In the second half term the children will be learning about seasonal weather patterns and the changes between the seasons.



History

During this term we will learn about Great Explorers, including Timothy Peake. WE will look at voyages across the seas and into the skies.

History & Geography

In the second half term, we will be comparing and contrasting Kenya and the UK, with a focus on the story 'Handa's surprise'.



Design and Food Technology

In DT we will be learning about where food comes from and exploring the journey between farm and plate.

Music

In music we will be looking at the Charanga Unit "Hey You". This will focus around a call and response song which the children will learn to sing and then improvise with their voices and instruments.



Religious Education

We will be learning about the topic 'is everyone special?' during the first term with a focus on what it means to belong and how the children feel about themselves. Term 2 we learn about the topic 'should we celebrate Harvest or Christmas?'. This will look at a range of different festivals and why they are important.

Computing



We will be learning to use the computers and the core skills which go with this such as logging on, avatar creation and using simple programs. We will then use the computer to group and sort different objects.

In term 2, the children will have the opportunity to create pictograms and develop painting projects

Physical Education

Children will have 2 PE lessons a week. During the first term, they will be given the opportunity to learn 'physical literacy' and 'invasion games'.



The focus in Term 2 will be on 'fitness' and 'invasion games 2; which will include football.

They will be learning PE with both the class teacher on a Wednesday and on a Thursday morning with Mr Gould our specialist sports coach.

P.S.H.E.

This term the children will be learning about expectations, behaviour and new beginnings to ensure the smoothest possible transition into Year 1. The children will be taught strategies to help them get along with each other and deal with conflict.

We will cover feeling special and safe, being part of a class, rights and responsibilities, consequences, as well as rewards and feeling proud.

Helping Your Child At Home

Please can you listen to your child read at least 3 times a week and record this in their reading record. In the back of their reading record you will find all of their logins for the additional online tasks that they can complete at home. Your child will also bring home weekly learning logs for you to engage with.

If you wish to discuss how you can help your child further at home, please speak to us at the end of school to arrange an appointment.

Kindest Regards
The Year One Team

Curriculum Newsletter

Learning in Year 1



'A place where everyone flourishes'

**Autumn Term 2020
Terms 1 and 2**