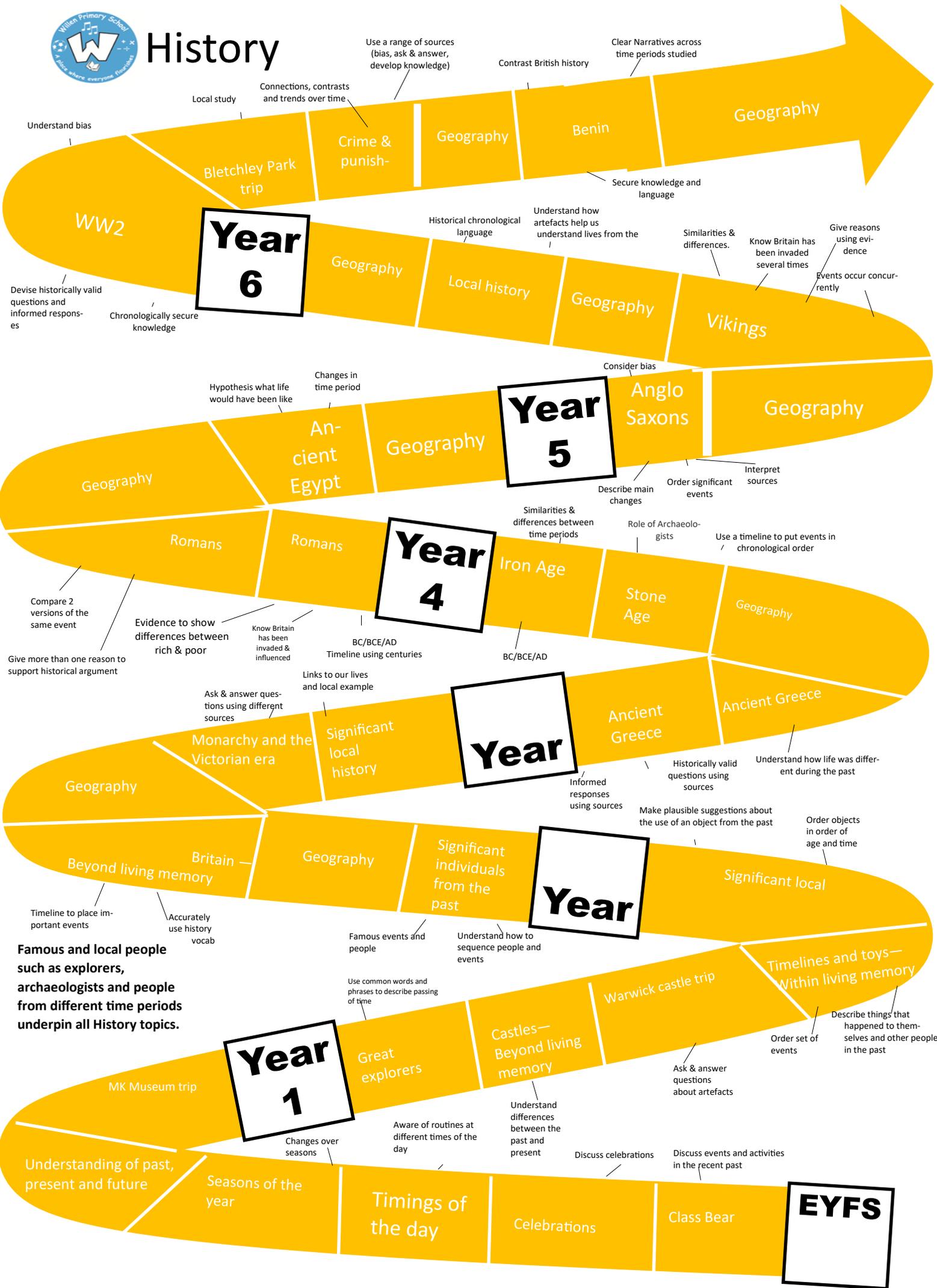




# History



**Year 6**

**Year 5**

**Year 4**

**Year 3**

**Year 2**

**Year 1**

**EYFS**

**Famous and local people such as explorers, archaeologists and people from different time periods underpin all History topics.**

Understand bias

Devise historically valid questions and informed responses

Chronologically secure knowledge

Local study

Connections, contrasts and trends over time

Use a range of sources (bias, ask & answer, develop knowledge)

Contrast British history

Clear Narratives across time periods studied

Secure knowledge and language

Historical chronological language

Understand how artefacts help us understand lives from the

Similarities & differences.

Know Britain has been invaded several times

Give reasons using evidence

Events occur concurrently

Hypothesis what life would have been like

Changes in time period

Consider bias

Geography

Ancient Egypt

Geography

Anglo Saxons

Geography

Describe main changes

Order significant events

Interpret sources

Romans

Romans

**Year 4**

Iron Age

Stone Age

Geography

Similarities & differences between time periods

Role of Archaeologists

Use a timeline to put events in chronological order

Compare 2 versions of the same event

Evidence to show differences between rich & poor

Know Britain has been invaded & influenced

BC/BCE/AD Timeline using centuries

BC/BCE/AD

Give more than one reason to support historical argument

Ask & answer questions using different sources

Links to our lives and local example

Ancient Greece

Ancient Greece

Historically valid questions using sources

Understand how life was different during the past

Geography

Monarchy and the Victorian era

Significant local history

**Year 3**

Ancient Greece

Ancient Greece

Informed responses using sources

Make plausible suggestions about the use of an object from the past

Order objects in order of age and time

Beyond living memory

Britain

Geography

Significant individuals from the past

**Year 2**

Significant local

Timeline to place important events

Accurately use history vocab

Famous events and people

Understand how to sequence people and events

**Famous and local people such as explorers, archaeologists and people from different time periods underpin all History topics.**

Use common words and phrases to describe passing of time

Warwick castle trip

Timelines and toys—Within living memory

Describe things that happened to themselves and other people in the past

Order set of events

**Year 1**

Great explorers

Castles—Beyond living memory

Ask & answer questions about artefacts

MK Museum trip

Changes over seasons

Aware of routines at different times of the day

Understand differences between the past and present

Discuss celebrations

Discuss events and activities in the recent past

Understanding of past, present and future

Seasons of the year

Timings of the day

Celebrations

Class Bear