

Curriculum Information to Parents

Year 4 Term 5+6 2021





Our Learning Journey Term 5

English:
One sided arguments
Non chronological Reports

Maths
Decimals
Money
Time

Science:
Living things
and their
habitats

Computing
Databases

Geography
Locational
Knowledge

PE
Athletics
Striking and
fielding

PHSE
Relationships

Music
Lean on
Me

History

Art
Digital
Art

French
Tell me a story

RE
Did Jesus
really do
miracles?



Our Learning Journey Term 6

English:
Persuasive writing
Instructions

PE
Sports Day
Orienteering

Music
Blackbird

Maths
Statistics
Properties of
shape
Position and
direction

PHSE
Changing me

History
Local Area
study

Science
Electricity:

Fench
A carnival
of animals

Computing
Game creator
3D Modelling

DT
Seasonal food-
quiche

Geography
Comparison
to Whitby

RE
Does prayer
really change
things?



English



Within our English sessions this term we will be learning how to write one sided arguments about topics that interest the children. We will be using Talk for Writing to learn a text and innovating our own arguments from this. We will explore all the associated grammar features..

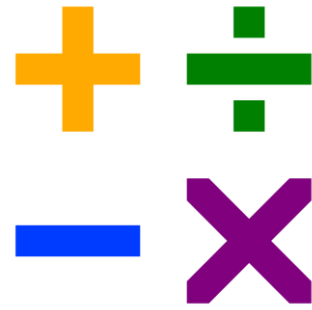
After this we will continue using Talk for Writing to learn a non chronological report and explore the features and grammar of this. The children will again have the opportunity to choose the topic of their writing.

We will finish the year with persuasive writing and writing instructions that will be used in our foundation lessons.

In addition to this we will continue with spelling and handwriting and daily RIC sessions. Our whole class reading will be based on the novel Charlotte's Web and a range of other different text types.



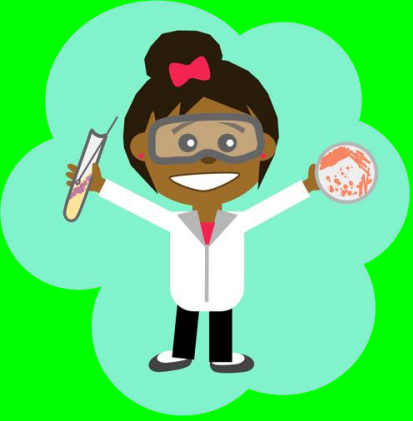
Maths



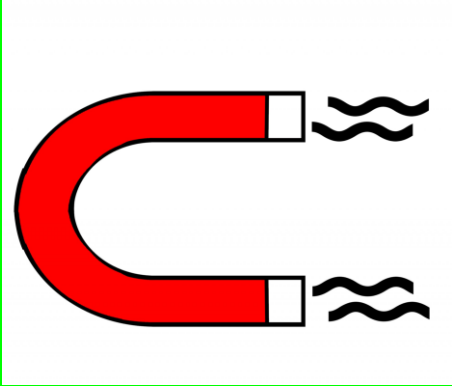
We will continue our work on decimals to start the term. We then move on to learning how to tell the time on a digital and analogue clock to nearest minute. In addition to this we will be calculating with money.

In the final term we learn about the properties of shapes, position and direction and then will interpret a range of data before collecting and representing our own.

Multiplication and division facts continue to be a focus and children should continue to practice these regularly to increase their speed and confidence.



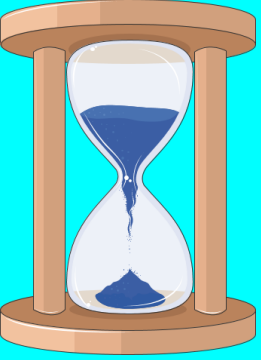
Science



We will start the term looking at living things and their habitats and exploring what lives in our local area. We will recap our lockdown work on food chains and classification.

Our science work will culminate in learning about electricity where we will complete a range of practical activities and develop our ability to work as scientists.

Famous scientists continue to be a focus and we will continue our work by studying several scientists who were famous in their field.



History



This term we will look at our local area and think about the history that surrounds the place where our school is. We will make comparisons and look at evidence to support the things that we know. The children will also have the opportunity to explore famous people connected to our local area.



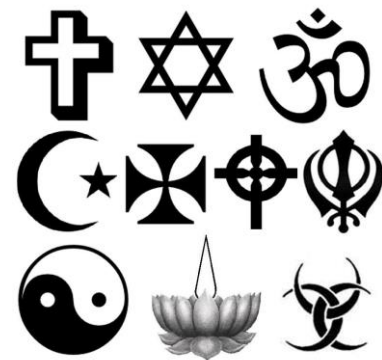
Geography



The children will have the opportunity to expand their locational knowledge, using physical maps and online maps to help them to do this. They will then compare and contrast our local area to the contrasting locality of Whitby. They will explore the human and physical features and land use to help them to make these comparisons.



RE

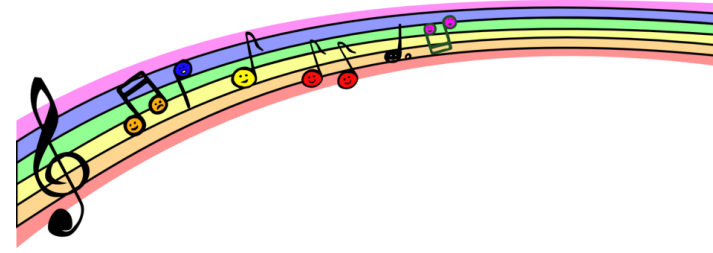


Our key questions in term 5 will be ‘ Did Jesus really do miracles?’ and we will explore some Bible stories that support this question before the children have the opportunity to share their own experiences and points of view to support or oppose this.

In term 6 we will think about the importance of prayer for different religions and consider ‘Does Prayer change things?’



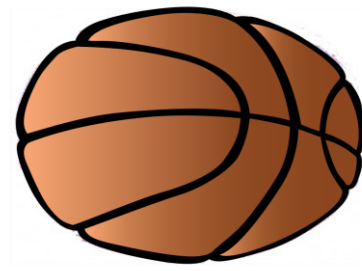
Music



We will be using Charanga to continue our musical understanding and will be learning to perform the song 'Lean on Me' and 'Blackbird' learning to show an appreciation of different musical styles whilst developing our confidence with performance and ability to read musical notation.



PE

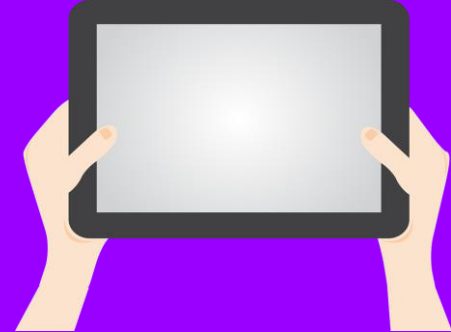


We will start the term exploring a range of different athletic activities. In addition to this we will learn striking and fielding games such as rounders and develop our team spirit.

In the last term we will prepare for sports day activities and complete a unit of work on orienteering.



Computing



We will start the term by looking at data bases and exploring how they work.

Throughout our work we will be using Purple Mash to support our learning and enable the children to access the materials to consolidate their learning.

After this we will be using technology to create a game and explore the work of 3D modelling.



Art



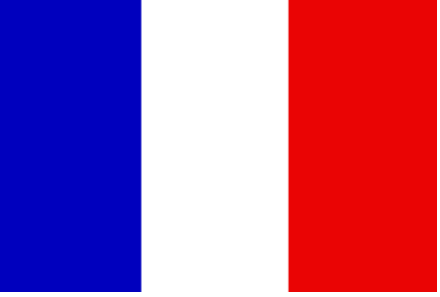
Within our art lessons in the summer term we will be learning about digital art including a case study on David Hockney and Hannah Hock. We will think about their influences and styles and creating work in a similar style and our own style inspired by their work.



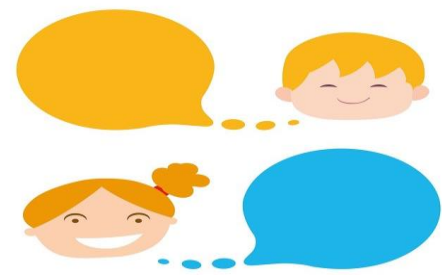
DT



Seasonal Food. In this unit of work we will recap our understanding of seasonality and understand why this is important. We will then use our cooking skills to design and make a savoury dish using savoury food.



French

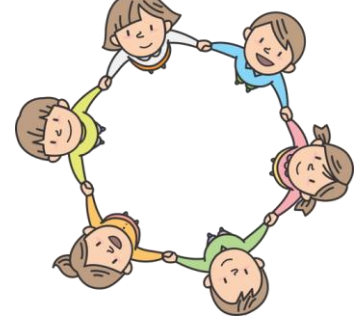


In term five the children will take part in a unit of work entitled 'Tell me a story' where they will be developing their written and spoken French to tell a story.

To finish the year the children undertake a unit of work called The carnival of animals where they will learn all about animals in French.



PSHE



Our PSHE lessons are taught through the Jigsaw scheme. We will start the term looking at relationships which will include. Healthier friendships, Group dynamics Smoking, alcohol, assertiveness, peer pressure and celebrating inner strength

We will then look at 'changing me' which will cover: being unique, having a baby, girls and puberty, confidence in change , accepting change , preparing for transition and environmental change

We will continue to have community building circles and take part in calm me and mindfulness activities.



Extra Information



PE days are a Monday and a Wednesday please ensure you have all your kit in school. Spellings are posted to Google Classroom and Dojo and tested in school on a Tuesday. Reading Records are checked on a Wednesday but these should be taken home and returned on a daily basis to allow reading at home and school to be recorded. Home learning is due on a wednesday

Please remember to use Myon and TT Rockstars to support your child's learning at home.

Please encourage your child to practice real life maths skills such as giving change, telling the time and weights and measure.

If you have any questions please do not hesitate to talk to us via Dojo.