

Curriculum Information to Parents

Year 1 Term 5 and 6

2021





Our Learning Journey Term 5

English:
Diary entry

Maths:
Multiplication
Division
Fractions

Science:
Plants

Computing:
Animated story
books
Maze builders

Geography:
Wonderful
weather

PE:
Athletics
Striking and
fielding

PHSE:
Relationships

History:
Significant
local history

Art:
Painting
Andy Warhol

RE:
Are some
stories more
important than
others?

Music:
Round
and round



Our Learning Journey Term 6

English:
Newspaper
article

PE:
Sports day
skills

Music:
Your
imagination

Maths:
Position and direction
Place value (within
100)
Money
Time

PHSE:
Changing me
(Life cycles)

Science:
Human body
and senses

DT:
Wheels and
axels

Computing:
Coding

Geography:
Our local
area and
fieldwork

RE:
Do we need
special
places?



English



In phonics the children will continue to follow the Read Write Inc scheme. This will include learning different sounds, decoding and blending words, as well as reading books. In addition to this we will continue to develop our reading skills and have dedicated daily reading time.

Within our English lessons in term 5 we will be looking at diary entries. We will be identifying features by looking at examples of diaries to help us, then we will eventually be writing our own.

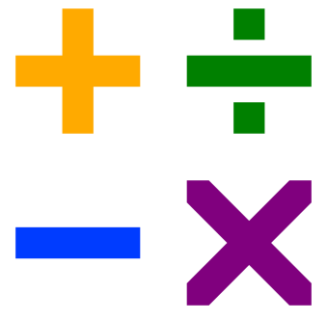
In term 6 we will be looking at non-fiction texts and will be writing newspaper articles.

We will also be exploring plurals and suffixes throughout these half terms.

The children have lots of opportunities to learn and practise their pre-cursive handwriting and weekly spellings.



Maths

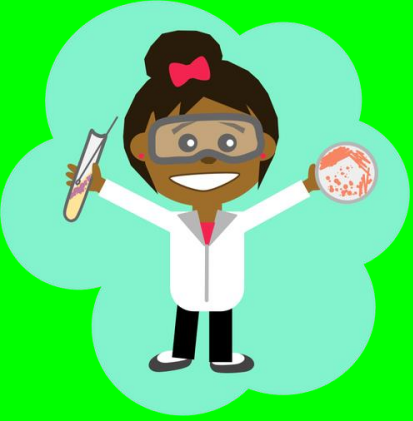


In our Maths lessons this half term we will be looking and Multiplication and Division. These skills will include making equal groups, sharing equal groups, making arrays, doubling and halving. We will also spend a short amount of time looking at fractions. This will include finding a half and a quarter.

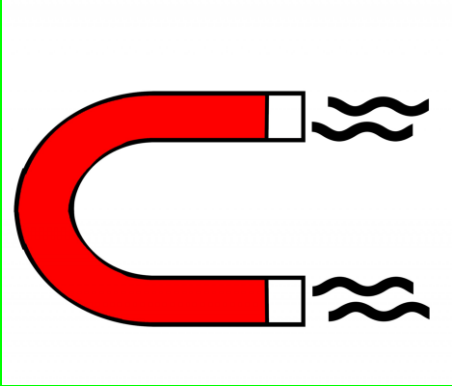
Geometry will develop position, turning and position language and skills.

The children will also be looking at number to 100 in our Place Value topic. We will learn to count to 100 (forwards and backwards), use the 100 square, partition numbers, compare numbers, order numbers and find one more and one less than any given number.

We will also be learning about money! This will include recognising coins/notes and using coins to make different amounts of money. Finally, we will be looking at the time, covering o'clock and half past, writing the time and compare lengths of time.

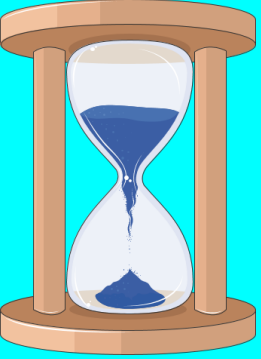


Science



In term 5 we will be learning about plant. This will include identifying plants and being able to describe the basic structure of a plant. We will also be growing some plants in our shared area.

During the final half term we will learn about our body parts and our five senses. This will involve lots of practical work using our Working Science skills, for example, observation, including over time, predicting, identify and classify, and using what we know to answer questions.



History



This term we are going to be Historians who investigate our local area. We will compare the new and old playground equipment and then investigate older playground equipment.

We will be comparing houses over the years and identify different household artefacts from the past.

Then we will think about what life was like for our grandparents before, thinking about '2021 lockdown' and what we would tell our grandchildren about living through a historic period in history.

Finally, we will be going on a local history walk seeing the historic sights in our area.



Geography



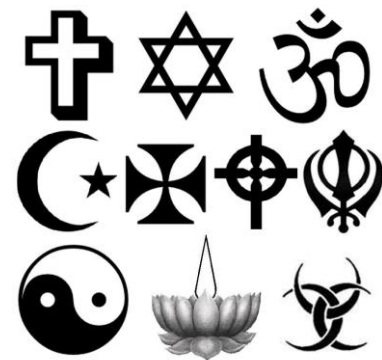
During term 5 we will be completing our investigations into the four seasons. We will then look at extreme weather in the UK.

We will look at the similarities and differences between hot and cold climates as well as considering how animals have adapted to their climate.

In term 6 we will practicing using our practical geography skills by using simple maps, compass directions (North, South, East and West) and observation skills.



RE

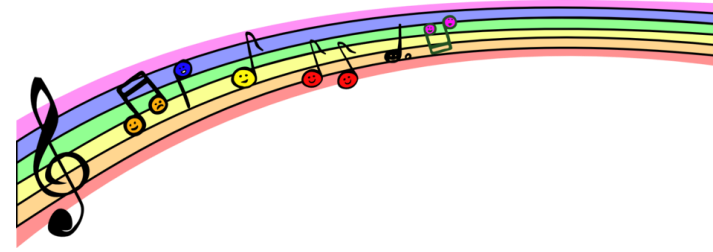


In RE we will read a range of religious and non-religious stories with meanings. We will work out what the stories are telling us and what lessons we could learn from them, helping us to decide if some stories are more important than others.

We will think about what special places we know and why they are special. Then, looking into how they help us and others. Finally, we will design our own special place that helps us and makes us feel happy.



Music

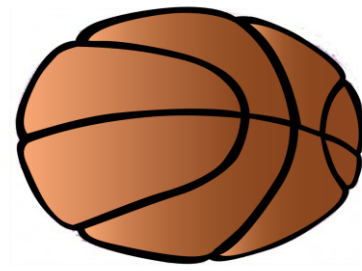


In music we will be looking at the Charanga unit 'Round and Round'. This will focus around a Bossa Nova Latin song which the children will learn about its rhythm, beat, instruments as well as the words.

We finish Year 1 by reflecting on all of the different types of music we have learnt about this year.



PE



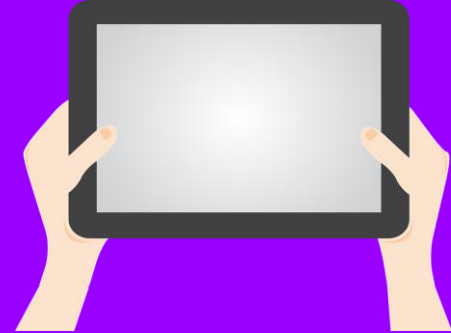
The children will continue to have one PE lesson taught by their class teacher on a **Tuesday** afternoon and one taught by our PE specialist Mr Gould.

In term 5, the class teacher will cover a range of athletic skills. In term 6 we will be practising all of the skills we have learnt this year and preparing for sports day.

Mr Gould will be teaching the children striking and fielding skills. Mr Gould will also teach the children to be able to independently do their best in the large range of sports day activities.



Computing



The children will become Maze Builders during Computing this half term. We will learn how to use the direction keys on a computer as well as create and debug a set of instructions (algorithm). Finally, they will use the additional directions keys as part of their algorithm, as well as, extend and change an algorithm.

The children will look at e-books and 2Create a story on Purple Mash. They will continue a previously saved story by adding some animation and sound (including voice recording and music) to the story. They will have the opportunity to work on a more complex story adding backgrounds, copying and pasting pages, using additional features and sharing their e-book.

In term 6, the children will learn what coding means in computing, create clear instructions and use the 2Code program to create a simple program. They will be able to use Design Mode, design a scene, add additional characters and explore instruction keys and commands.



Art



In term 5 we will be creating painting inspired by Andy Warhol and his fantastic pop art. We will be learning the names our of painting tools and techniques, as well as how to hold the tools correctly. This will include selecting and using different brushes to explore and make marks of different thicknesses when using wet and dry paint techniques.

The children will learn how to spread and apply paint to make a background using wider brushes and other tools. Finally, they will begin to add simple annotation to their paintings to let us know what the artist (themselves) were trying to show in their painting.



DT

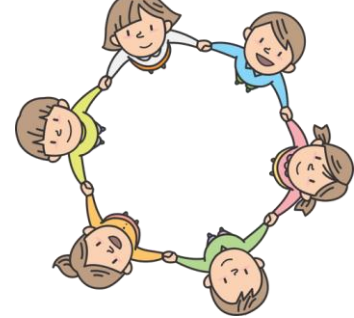


In term 6 we will be planning and making cars by looking at other design models and thinking about what car Year 1 children like best. We will then be making our cars! Our car models will have moving axels and wheels. This will involve using a range of equipment safely, assembling the different parts correctly and creating a working model car. The children will then decorate their car.

The next stage is to test the cars, we will be seeing which model goes fastest and which model goes furthest. The last stage is to evaluate our models, we will look at how well they work as well as their designs. We will consider when went well and what could have been even better.



PSHE



In term 5 we will be thinking about our relationships. This will include belonging to a family, making friends, being a good friend, people who help us. We will also learn about people who help us, qualities as a friend, being a good friend to yourself and celebrating special relationships.

Then in term 6 we will look at 'changing me'. This included life cycles (animals and humans), changes in ourselves, changes since we were babies and linking growing to learning. We will also think about the differences between female and male bodies (correct terminology) and coping with change.



Extra Information



Please can you listen to your child read at least 3 times a week and record this in their reading record. Your child will bring home a phonics book that matches their phonics group, a reading band book and a library book. These are changed every Monday. Your child needs their reading record and book band book each day.

Spellings are posted on Dojo on a Monday and will be tested on the following Monday. The weekly learning logs are on Google Classroom, please pick a task to complete each week, this can be submitted in Google Classroom or in your child's learning log.

Please remember to use Oxford Owl EBooks and NumBots to support your child's learning at home.

If you have any questions please do not hesitate to talk to us via Dojo.