

Curriculum Information to Parents

Year 2 Term 5+6 2021





Our Learning Journey Term 5

English:

A Journey Tale
(The Papaya that
Spoke) T4W
Descriptive Poetry

Maths:

Fractions
Length and
Height
Position and
Direction

Science: Plants

Computing:
Spreadsheets

Geography:
Comparing the
village of
Chembakolli in
India with Milton
Keynes

PE:

Dance
Net and Wall
Games

Music:

The
Friendship
Song

Art: Collage and
Indian
Craftspeople

PSHE:
Relationships

RE: Can
stories
change
people?



Our Learning Journey Term 6

English:

Non-Chronological Reports
(T4W)
Recounts

Maths:

Time
Mass, Capacity and
Temperature
Problem Solving

Science:

Living things
and their
habitats
(Plants and
animals in
local micro-
habitats)

Computing: Coding

PE: Athletics

Striking and
Fielding
Games

PSHE: Changing Me

Music:

Reflect,
rewind and
replay

History: The Monarchy
and the Victorian Era
including significant
local history (What was
Willen like in Victorian
times?)

DT: Food
Technology
(Healthy Wraps)

RE: Who
should you
follow?



English



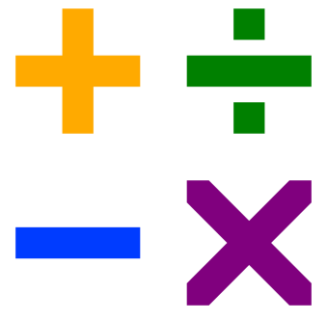
In Term 5 we will be using Talk for Writing to learn and retell a journey tale, where the children will innovate and add their own ideas. Near the end of the term, the children will have the opportunity to write some descriptive poetry. We will also be covering grammar skills throughout our English lessons.

In Term 6 we will be writing a non-chronological report, continuing to use Talk for Writing and finishing the year with recounts.

We will also be continuing with weekly spelling and handwriting sessions to support the children's writing.



Maths



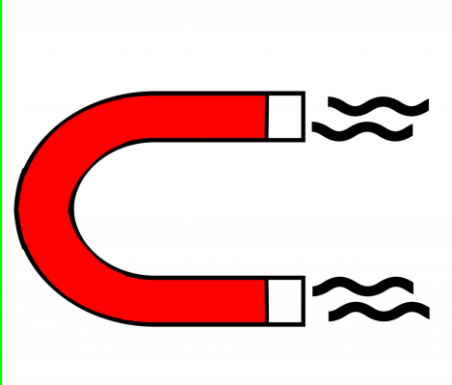
We will begin Term 5 by finishing our unit of work on fractions. This will include learning about unit and non-unit fractions, counting in fractions and problem solving with fractions. We will then learn to measure height and length using centimetres and metres and to compare and order these measurements. Next we will explore different ways to describe position, direction and movement.

In Term 6, we will learn to tell and write the time to five minutes, including quarter past/to the hour. We will also continue to develop our understanding of measurement by this time exploring capacity, mass and temperature.

In all units, we will be continuing to develop our reasoning and problem solving skills and our fluency.



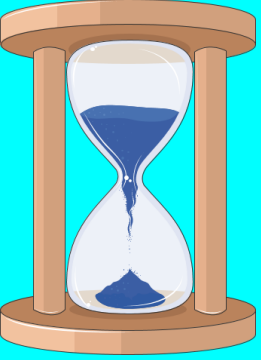
Science



In Term 5, we will continue to develop our scientific enquiry skills by observing and describing how seeds and bulbs grow into mature plants. Through investigation, we will find out how plants need water, light and a suitable temperature in order to grow and stay healthy.

In Term 6, we will consolidate our understanding of living things and their habitats from earlier in the year. This time we will explore the plants and animals that live in our own local environment, including minibeasts, which live in different micro-habitats in our school grounds.

We will also find out about the work of scientists Tim Smit and Jane Colden.



History



In Term 6, we will be learning about The Monarchy and the Victorian Era, comparing aspects of life in different periods of History. We will understand significant events, people and places in our local area, comparing life today with Victorian Willen. We will use a range of sources to research and find out about the past.



Geography

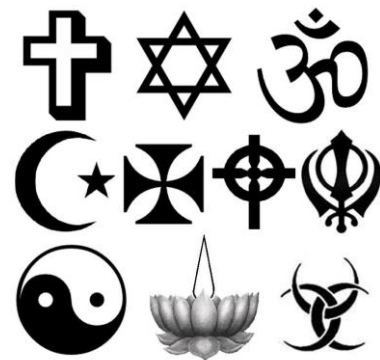


This term, we will learn about a small village in India called Chembakolli. We will study its physical and human geography and learn to identify how it is similar and different to the small area of the UK that we live in.

We will further develop our investigation and fieldwork skills by using a variety of geographical resources during our studies including maps, globes and photographs.



RE

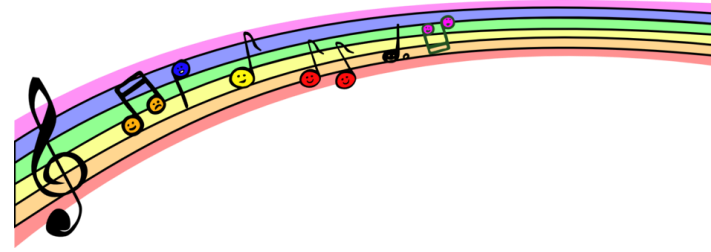


Our key question in Term 5 will be ‘Do stories change people?’ and we will explore some bible stories of Joseph and Zacchaeus. We will consider the message from these stories and the children will think of other stories they are familiar with to give their own examples to answer the question.

In Term 6, our key question will be ‘Who should you follow?’ and we will find out about different religious leaders and why they are followed. We will learn stories about religious leaders and their significance to believers.



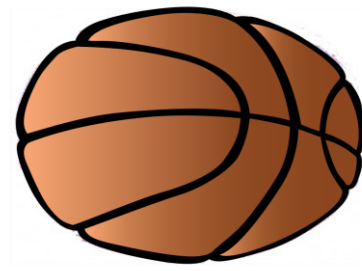
Music



We will be using Charanga to continue our musical understanding, developing key skills of composing, improvising and performing. We will learn and perform, 'The Friendship Song' and 'Reflect, Rewind and Replay' by signing using Makaton and developing our skills on the glockenspiels. Alongside this, we will listen to different styles of music, discussing key ideas and vocabulary such as the tempo, pitch and pulse of the music.



PE

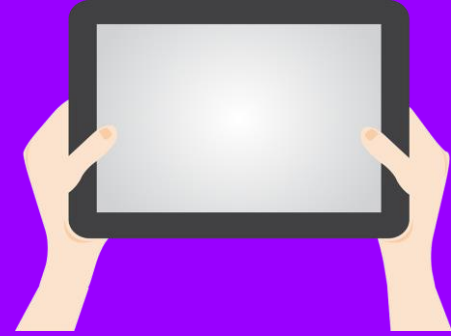


In Term 5, we will perform dances using simple movement patterns with control, as well as play some net and wall games.

In Term 6, we will understand key athletics skills and develop fundamental movement and throwing skills. We will also explore striking and fielding games.



Computing



We will be continuing to use Purple Mash to develop our computing knowledge and skills and completing our final two units.

We will begin by learning about spreadsheets using 2Calculate. We will find out how to copy and paste, find totals, check calculations, collect data and produce graphs. Then we will use 2Code to develop our coding skills. We will learn what an algorithm is, find out how to create our own code, understand how to debug and make our own simple computer games.



Art



We will be exploring the work of a variety of craftspeople from India using a range of materials to create a collage inspired by their work.



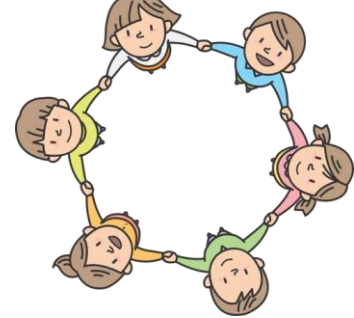
DT



In our DT lessons, we will understand the need for a variety of food in a diet, learn that all foods must be farmed, grown or caught and use our cooking skills to prepare food safely to make healthy wraps.



PSHE



This term we will study the final two units of our Jigsaw PSHE scheme and continue to take part in community building circles, Calm Me time and other mindfulness activities.

In our Relationships unit we will discuss how to make friends, how to solve friendship problems when they occur, how to help others feel part of a group, who to talk to when we feel upset or hurt and what makes a good relationship.

In our Changing Me unit we will learn about the changes which take place in our bodies as we grow older and the physical differences between boys and girls. We will also talk about how we feel as we prepare to move to Year 3.



Extra Information



PE days are Thursdays and Fridays. Please ensure children have all kit in school on these days and that earrings are removed.

Weekly spellings will be posted on a Friday on Google Classroom and Dojo and children can complete the Purple Mash spelling quiz at home.

Reading Records are checked on a Tuesday in Penguins and a Friday in Leopards, but these should be taken home and returned on a daily basis to allow reading at home and school to be recorded. Home learning is due on a Tuesday.

Please remember Myon, Numbots and TT Rockstars can continue to be used to support your child's learning at home. Also, it would be really helpful to help your child with learning to tell the time as this is one of the topics we will be studying this term and one that children often find tricky.

We hope this information is useful. Please send us a message via Class Dojo if you have any questions. Thank you for your continued support.