

Curriculum Information to Parents Year 3, Term 5+6 2021





Our Learning Journey Term 5

English:

Setting description
Suspense stories (T4W)

Maths:

Fractions
Time

Science:
Rocks and
soils

Computing:
Touch typing

PE:

Dance

PHSE:

Relationships

Art:

Sculpture

RE:

Can made up
stories tell
the truth?

Music:

Bringing us
together (Disco)

History:

Stone Age to the
Iron Age



Our Learning Journey Term 6

English:

Adventure stories (T4W)
Playscripts

Maths:

Properties of shape
Mass and capacity

Science:
Light

Computing:

Branching
databases
Graphing

PE:

Athletics

PHSE:

Changing me

Music:

Glockenspiels
(classical)

History:

Stone Age to the
Iron Age

DT:

Design, make
and evaluate
picture frames

RE:

Does Jesus
have
authority for
everyone?



English



Within our English lessons this term, we will be learning how to describe settings. We will explore all the associated grammar features with a strong emphasis on the vocabulary used to build an image in the reader's mind. We will then be using these skills to take us into the next unit, which is suspense stories.

Next, we will be writing an Adventure Story, based around the Stone Age! We will use Talk for Writing for this unit and will base our text on the story called 'The Stone Age Boy'.

We will finish the year learning about and writing our own playscripts.

In addition to this we will continue with spelling, handwriting and daily RIC sessions. Our whole class reading will be based on the novel *The Abominables* and a range of other different text types.



Maths



We will continue our work on fractions to start the term. We then move on to learning how to tell the time on a digital and analogue clock.

In the final term, we learn about the properties of shapes and will also explore how to measure both mass and capacity.

Multiplication and division facts continue to be a focus and children should continue to practice these regularly to increase their speed and confidence.



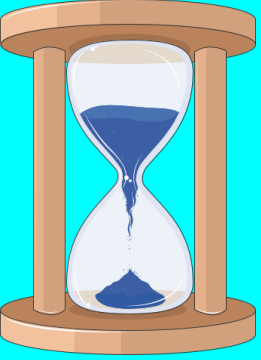
Science



We will start the term looking at rocks and soils and will even be investigating fossils! We will recap our lockdown work on plants.

Our science work will culminate in learning about light where we will complete a range of practical activities and develop our ability to work as scientists.

Famous scientists continue to be a focus and we will continue our work by studying several scientists who were famous in their field.



History



This term we will learn about the changes in Britain that occurred between both the Stone Age and Iron Age. We will make comparisons and look at evidence to support the things that we know. We will be learning about cave art, Skara Brae, changes in housing, and famous settlements. We will finish the year by comparing the Stone Age to the Iron Age.



RE



Our key questions in term 5 will be ‘Can made up stories tell the truth?’ and we will explore some stories that support this question before the children have the opportunity to share their own experiences and points of view to support or oppose this.

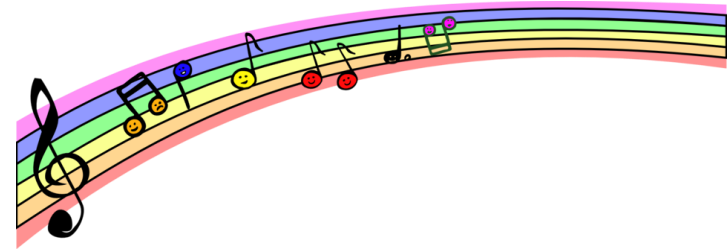
In term 6 we will think about the importance of Jesus and consider whether Jesus has authority for everyone. We will focus on what authority means and what types of people have authority.



Music

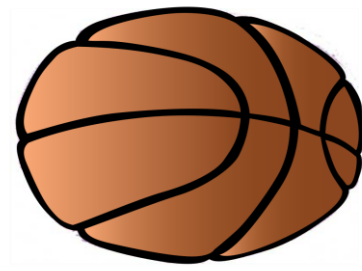
We will be using Charanga to continue our musical understanding and will be learning to perform the song 'Bringing us Together'. We will be learning how to show an appreciation of different musical styles whilst developing our confidence with performance and ability to read musical notation.

In term 6, we will be learning to play the glockenspiel and compose our own music.





PE

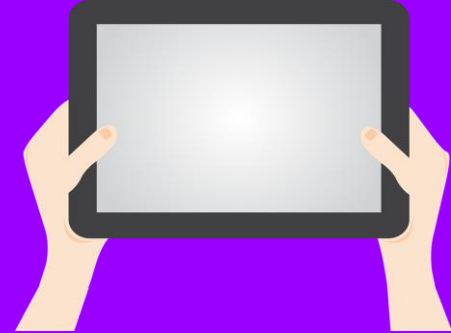


We will start the term exploring a range of dance activities, based around the cartoon 'The Flintstones'. We will be learning how to travel in different ways and building up to telling a story through movement.

In the last term we will prepare for sports day activities and complete a unit of work on Athletics.



Computing



We will start the term by looking at Touch Typing and will be striving to improve the speed in which we type on the keyboard.

Throughout our work we will be using Purple Mash to support our learning and enable the children to access the materials to consolidate their learning.

After this we will be using technology to present data on both spreadsheets and graphs.



Art



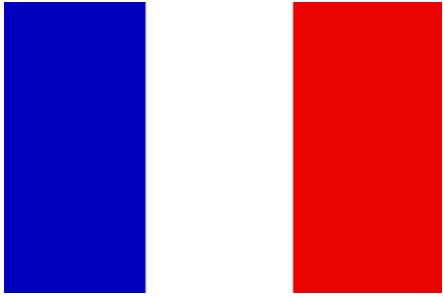
Within our art lessons in the summer term we will be learning about sculpting including a case study on Adrian Gray. We will think about his influences and styles, and will create work in a similar style inspired by his work. We will also be exploring the work of Alexander Calder, Barbara Hepworth, Andy Scott and Ugo Rondinone.



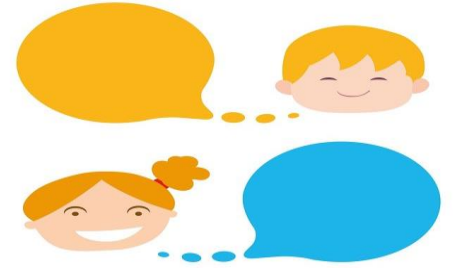
DT



During term 6, we will be looking at a range of picture frames and experimenting with their designs. We will begin to design our own before constructing, testing and evaluating them.



French

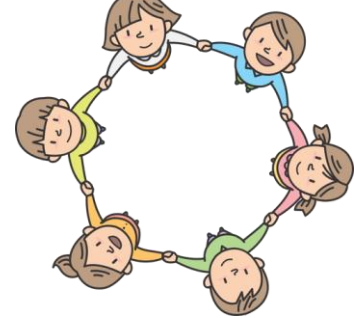


In term 5 the children will be learning about clothes and will be able to ask and answer the question 'What are you wearing?' (Qu'est-ce que tu portes?)

To finish the year the children will be learning about famous French characters such as Asterix.



PSHE



Our PSHE lessons are taught through the Jigsaw scheme. We will start the term by looking at relationships which will include how to make friends, solving problems that occur, helping others to feel part of a group, showing respect to others and how to help others if they are feeling sad.

We will then look at 'changing me' which will cover: the life cycles of humans and animals, expressing how we feel when change happens, understanding and respecting changes that we see in ourselves and other people including to the body and how we can cope with these changes.

We will continue to have community building circles and take part in calm me and mindfulness activities.



Extra Information



- PE days are a Monday and a Thursday, please ensure you have all of your kit in school.
- Spellings are posted to Class Dojo and tested in school on a Friday. We also practise these spellings in school daily.
- Reading Records are checked on a Friday but these should be taken home and returned on a daily basis to allow reading at home and school to be recorded.
- Learning logs are set on Fridays and returned on Wednesdays.
- Please remember to use MyOn and TTRockstars to support your child's learning at home.
- Please encourage your child to practise real life maths skills such as giving change and telling the time.
- If you have any questions please do not hesitate to talk to us via Dojo.