



Welcome to Willen Primary School

Early Years at Willen
Wednesday 23rd June 2021

Meet the Team...



Miss Matthews
Headteacher



Mrs Orr
Deputy Headteacher

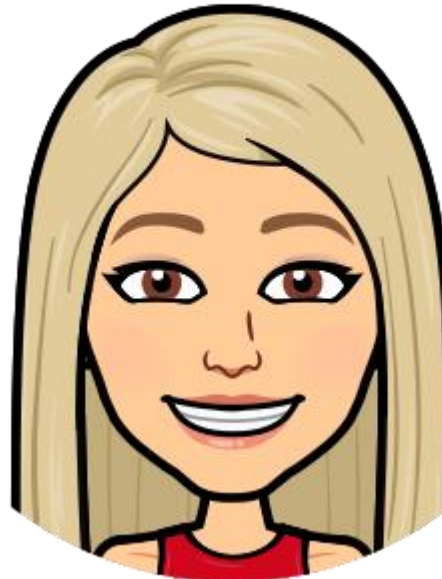


Miss Gates
SENDCo

Meet the Team...



Mrs Brooke
Tiger Class Teacher



Mrs Phillips and Mrs Lee
Elephant Class Teachers

URGENT! Forced Changes to the Plan!

Taster Session - Tuesday 6th (with parent/carer) and
Wednesday 7th (on own) July- CANCELLED!

Instead - Tuesday 6th, 9.30-10.15 Elephants Class and
10.30-11.15 Tigers Class (outdoors, adults must wear
masks) *Rain?*

Fingers Crossed...

Final week of term, open tour of the school for
children/parents/carers (TBC)



Early Years Foundation Stage



AKA: Reception Class, EYFS, Early Years, Foundation Stage

- 2 carpet areas/classes - ONE provision
- 3 class teachers (Mrs Phillips, Mrs Lee and Mrs Brooke)
- lots of other adults to care!

What will the first week look like?



- Teacher 'home visit': Monday 6th, Tuesday 7th and Wednesday 8th September via GMeet (invitations will be sent before we close for summer)
- School starts - THURSDAY 9th September- This will be for the morning ONLY, 8.50am-11.45am
- Friday 10th September - 8.50am-11.45am
- **Monday 13th September onwards**, all children will be full time (drop off times to be confirmed but aiming for 8.50am)
- School finishes everyday at **3pm**. Please do not be late!

What will the first week look like?



- Get to know you activities
- Play
- Lunchtime rituals - limited to packed lunch/grab bags for first 2 weeks
- Some baseline assessments
- Relaxed timetable; all about settling in.
- The teachers however...





The very first day

Things to bring to school every day:

Book bag



Water bottle (named)



Fruit or veg for snack



Spare change of clothes



lunch box (if needed)





What are the 'rules'?

- Safeguarding is EVERYTHING! No photos, no entering the building, no opening doors, no taking other children trying to be helpful, no chatting on phones
- Please stick to our procedures and rules (see handbook) e.g. water in bottle, fruit snack, uniform, lunches
- Attendance and Punctuality MATTER
- Please READ your emails and the fortnightly BULLETIN
- Please TALK to us
- Please TRUST us



Uniform



www.uniformcity.co.uk
www.stickins.co.uk

Milk



Register your child (OPTIONAL) at www.coolmilk.com

Hot Lunch



Enquiries: www.essence-catering.co.uk

Packed Lunch



- No:
- Nuts/Nut products
 - Chocolate/Sweets
 - Fizzy Drink
 - Fast Food/Take away

Wrap-around provider



7.45am-8.45am £4.95

3pm-4.30pm £5.50

3pm-6.00pm £12.50
(inc. light tea)

To book: www.sportyscholars.com



What do I need to do?

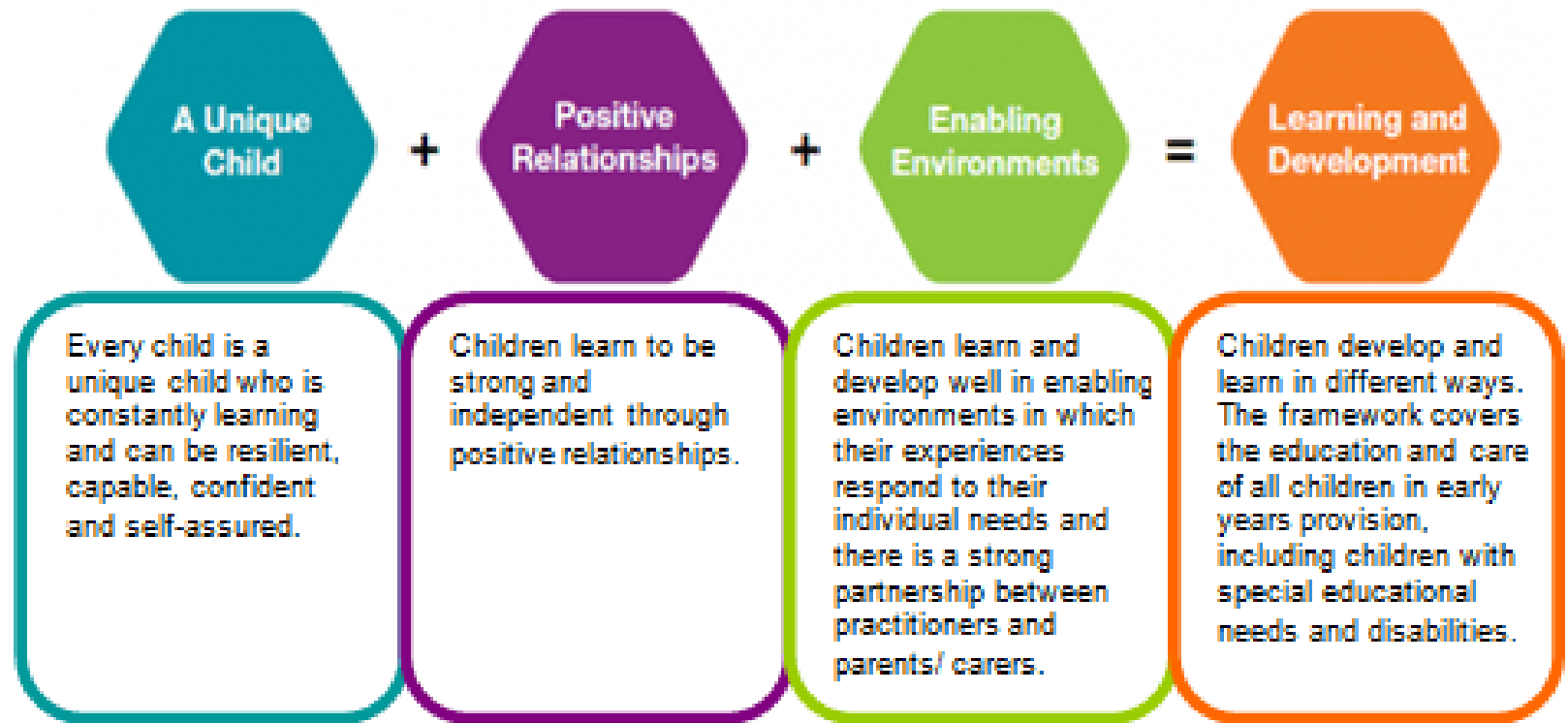
- Relax! If in doubt; it's in a previous email or on our website! (or simply email us!)
- **COMPLETE GOOGLE FORMS**
- Provide us with paperwork (original full birth certificate OR passport)
- Purchase uniform and bag (name everything!)
- Buy and name a water bottle
- Decide: school dinners or packed lunch? Sign up/Order
- Decide: milk? Sign up
- Apply for Free School Meals -let us try for you!
- Help your children prepare...(separation, toileting, dressing, knife and fork)
- Optional: Dry run the journey (school traffic) and parking spots
- Plan break time fruit snacks and storage. Remember after school too! They will be STARVING

What does my child need to do?



Over to the teachers!

The EYFS is based on 4 themes





New Framework for 2021

the importance of **PLAY**




when children play they:

- Imagine and create
- master physical skills
- cooperate and negotiate
- solve problems on their own
- talk and learn with friends
- learn to make decisions



when children play outdoors they:

- appreciate beauty
- burn more calories
- master physical skills
- explore with their senses
- play new ways with friends
- observe and investigate nature



Play should be a part of every child's day.





Curriculum

The Prime areas of learning

Communication and
Language

Physical Development

Personal, Social and
Emotional Development

Specific areas of learning

Literacy

Mathematics

Understanding the
world

Expressive arts
and design

What it looks like



What is happening:

Children are learning:

- Gross motor skill development
- Self regulation
- Turn taking, compromise and cooperation
- Persist in the face of adversity
- Setting personal goals
- Counting

What it looks like



What is happening:

Children are learning:

- Fine motor development
- Planning
- Managing space
- Number and shape recognition
- Cause and effect
- Emotional regulation
- Creativity
- Individual expression

What it looks like

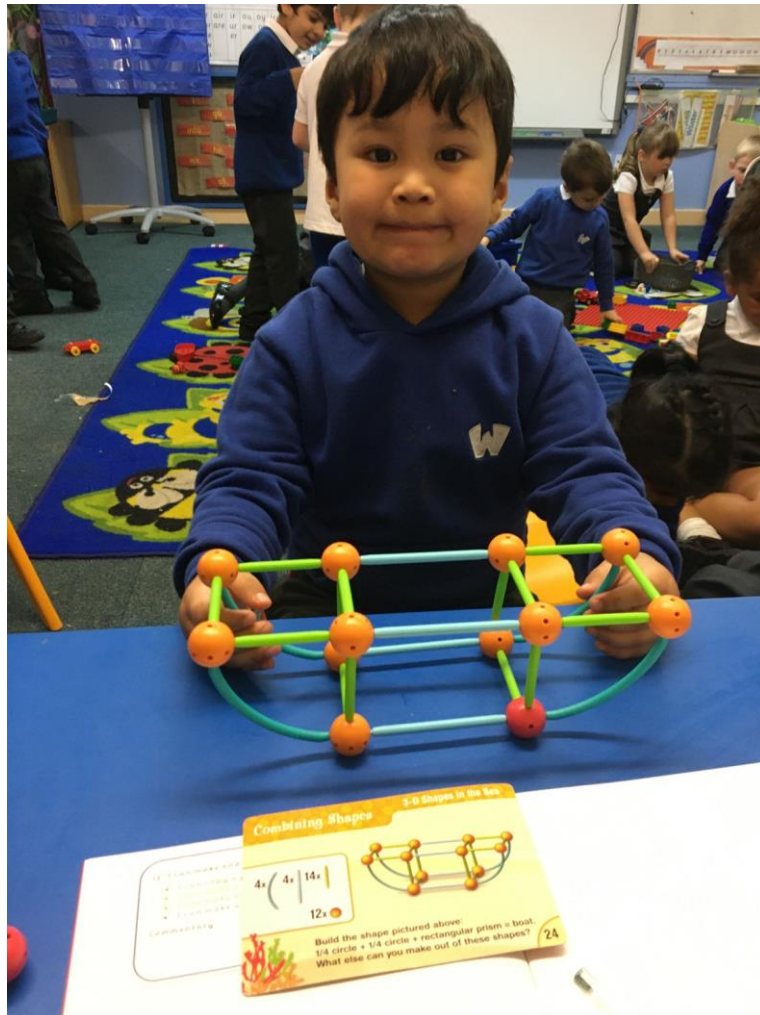


What is happening:

Children are learning:

- Gross motor skill development
- Teamwork
- Planning ahead
- Keeping themselves safe
- Sharing and negotiating
- Shape properties.

What it looks like



What is happening:

Children are learning:

- Spatial awareness
- Counting and sorting
- Following instructions
- Shape identification
- Mathematical reasoning



A Typical Day in EYFS

3 adult led whole class / group sessions - Phonic, Maths, Literacy/Topic

Lots of child initiated activity - Free Flow

Lunch, snacks, milk

Stories, sharing and circle time



A Sample Timetable

8.50 register and settling activities

9.00 Phonics

9.30 Free Flow

11.00 English carpet session

11.45 Lunch

12.45 Maths carpet session

1.15 Free Flow (Including rolling snack and milk)

2.30 Stories and circle time

3.00 Home time



PE and changing

PE sessions will take place every week and will be delivered by a specialist teacher.

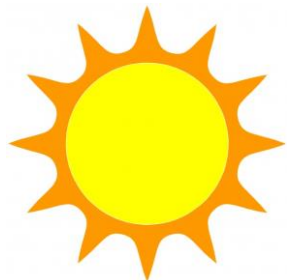
Initially we will ask that children come to school in their PE kit (will stay in it all day). Then later in the year as the children become more independent they will begin changing in school and at that point they will need their bag of kit in school all week.



Rolling snack

- Children get hungry at different times
- Dedicated snack table available to use throughout free flow
- Hygiene explicitly taught
- Free school snack and milk available
- Children can access own snacks and drinks from home and eat at snack table.





Sun Safety



- Please send children to school wearing sun cream and appropriate clothing including a hat.
- They may keep a small named sun cream in their bookbags to reapply if necessary but they should be taught how to put this on themselves
- We will encourage your child to drink lots in hotter weather and will ensure they play in the shade when necessary



RWI is a method of learning centred round letter sounds and phonics, and we use it to aid children in their reading and writing.

Home Visits



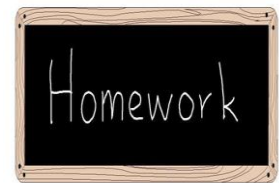


Your role in your child's academic journey ...

1. Reading at home with your child -
EVERY DAY



1. Weekly Learning Log (Homework Task)



1. Handwriting / Phonics Task



1. Updates to your child's online
Journal





Reading Books

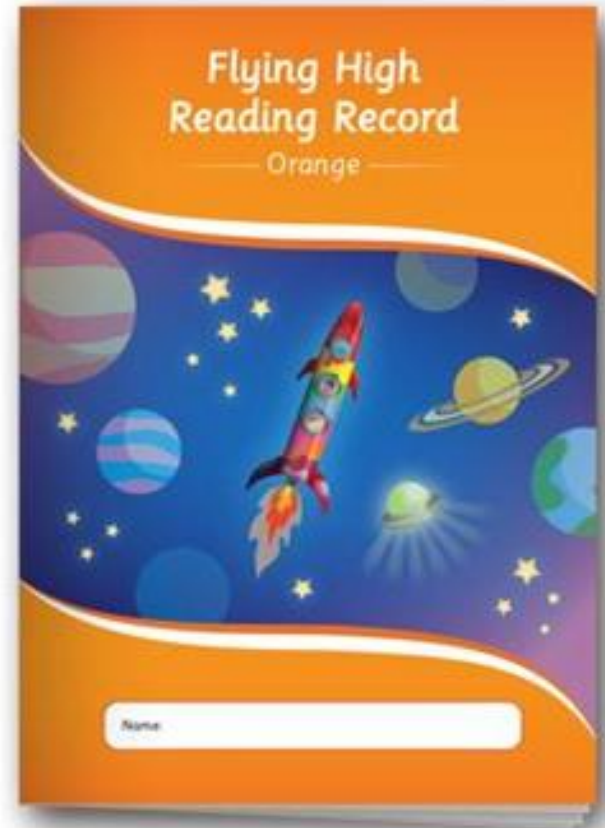
Lilac wordless books

Word blending books

Leveled phonic readers

Picture books /
Library books

Additional reading
books





Homework for the summer ...

1. Communicate needs and ideas
2. Dress themselves independently
3. Put on and do up the coat they wear to school
4. Go to the toilet independently
5. Recognise their and write their name
6. Separate from parents
7. Identify and name emotions





Communication is Key!





A Big Day

Parent's Poem

It's a big day for you, Mum and Dad,
Your child's first school day.
They can't wait to join the fun,
And with me they will now stay.

You are your child's first teacher,
Their carer and their guide.
But now it's time to say goodbye,
And leave them at my side.

Home time isn't long away,
The time will fly, I know.
I promise to do my very best,
To help them learn and grow.

Let's work together as a team,
Parents, child and I.
I'll take care of your precious one,
And help them really fly!

Thank you for coming!

