



Willen Primary School Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local or national restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Class teachers will communicate activities and tasks via Class Dojo for up to 48 hours after announcement of remote learning. This will enable sufficient time for teachers to move into the full schedule for remote learning as indicated later in this document.

Children in Years 1-6 may have tasks set on Google Classrooms to supplement the above. This will be at the discretion of the individual class teacher.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, if specific resources are needed that cannot be replicated at home (for example, in science), we may 're-order' our curriculum units so that a unit that can be accessed from home proceeds one that would be better taught in school with school resources.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Following the guidance from the DfE, we will aim to: <ul style="list-style-type: none">• <i>set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects</i>• <i>set work that is of equivalent length to the core teaching pupils would receive in school, and as a minimum:</i>• <i>primary: 3 hours a day, on average, across the school cohort</i>
----------------------------	--

Accessing remote education

How will my child access any online remote education you are providing?

Early Years- via Class Dojo and the 'virtual classrooms' created by teachers. These are the same as those currently provided as part of the children's homework routines.

Years 1- 6 – Communications with families will be via Class Dojo, as is the case when working non-remotely. Assignments or 'work' will be set via Google Classrooms. This mirrors how the children across the year groups are currently accessing homework.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Allocate the Governments 'IT allocation for schools' appropriately (once received) to children eligible for free school meals, those with social workers and those who are or have previously been in care of the local authority
- Consider cases on a case by case basis and seek to loan school devices if this does not hinder the opportunities for children not working remotely and still in school
- Seek support from the DfE regarding internet access dongles for families in receipt of free school meals, or for children with social workers and those who are or have previously been in care of the local authority
- Provide some printed alternatives or published schemes for those unable to access technology
- Enable 'hard copy' submission of completed work by pupils where appropriate

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Bespoke worksheets/materials for completion in a variety of ways

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- We expect all pupils who are medically well to engage with remote learning. Registers will be taken at each 'live' lesson and this will be monitored by school leaders
- We are realistic that not all tasks will be completed by all children, all of the time. However, this will be carefully monitored and families will be communicated with if we have concerns over a child's progress through a lack of engagement
- Parents/Carers are asked to support their children in their normal school routines during any period of remote learning. This includes normal 'getting up and getting dressed' routines so that children can arrive for their first lesson promptly and ready to learn. This also includes adequate breaks and rest periods to ensure readiness for learning.
- Parents/Carers are asked to support their children with any technological issues that they may encounter and to make available a device for them to work from. Teachers are on hand to also support trouble shooting where required.
- Parents/Carers are NOT expected to sit with their child at all times. We are hopeful that the children will be able to access much of the remote learning as possible independently. However, we recommend that parents are in an 'ears shot' of their children so that they can monitor their children's progress and can intervene where required

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Daily registers will check pupils' engagement with remote education
- These will be reviewed weekly by school leaders and families will be contacted by telephone or email if concerns are raised and as part of our safeguarding of children responsibility
- Weekly staff meetings will have a standing agenda item where specific concerns about children can be raised with the designated safeguarding team. The safeguarding team will contact families to discuss any concerns raised and where a child is deemed as at potential risk, will involve other agencies including the police and MASH team.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Traditionally 'marked' assignments with written feedback
- Via verbal feedback during live lessons
- Via video/recordings giving verbal feedback
- Through quiz and test results
- Children should expect some feedback on their learning every day

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Pupils with SEND will be supported via Class Dojo and will continue to work towards their achievement plan targets with their usual support staff (where possible) This is in addition to the whole class remote learning planned.
- The SENDCO will work closely with the class teacher to ensure that suitable provision is in place for SEND and realistic expectations will be agreed with families on an individual basis
- Younger children (those in Early Years) have not yet necessarily developed the technological skills required to access Google Classrooms. We are therefore using Class Dojo to set and receive work as an alternative.
- Year 1 children are developing the required technological skills required to access our remote learning plans. However, class Dojo may be used as an alternative. This will be at the discretion of the class teacher who will use their knowledge of the children to make the right choices.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Any child who needs to self-isolate (but the rest of the class do not) will be able to access the following:

- Homework (learning logs) tasks lined to current topics via Google Classroom
- Online resources including TT Rockstars, My On, Accelerated Reader and Purple Mash (as examples)
- Access to the National Oak Academy via the class page of the website

Appendix 1

Detailed information for parents on what to expect regarding remote learning:

- At Willen Primary School, we have the following in place for children should a call for REMOTE LEARNING be needed:
-

Year Group	Communication with Class/Teachers	Assignments/Activities	'Live' Contact
Early Years	Class Dojo will be used to communicate messages, tasks and to answer parental queries.	<p>Class Dojo will be used to upload daily activities via a 'virtual classroom' document. The children's 'work' can be photographed/videoed and uploaded, or uploaded as a word document via their portfolios for teachers to 'mark' and give feedback.</p> <p>Pre-recorded videos will be used by teachers to introduce new learning (e.g. daily phonics, new maths concepts)</p> <p>NB: work will only be provided on school days, term time only.</p>	<p>The teachers will organise up to 3 live 'meetings' <u>a week</u> (via Google Meet), with the possibility of more once the children demonstrate readiness to access such methods. These will be fun based (e.g. story times, games) in the first instance but will move to more formal, DAILY teaching (e.g. phonics, maths lessons) as time goes on.</p> <p>These sessions will be recorded and made available via the children's Google Classroom for 24 hours.</p> <p>Attendance registers will be taken at these live meetings.</p>

Year 1	Class Dojo will be used to communicate messages, tasks and to answer parental queries. It will also be where children receive their reward 'points' for behaviour, effort and outcomes.	<p>Class Dojo will be used to upload daily activities via a 'virtual classroom' document. The children's 'work' can be photographed/videoed and uploaded, or uploaded as a word document via their portfolios for teachers to 'mark' and give feedback.</p> <p>Pre-recorded videos will be used by teachers to introduce new learning (e.g. daily phonics, new maths concepts)</p> <p>NB: work will only be provided on school days, term time only.</p>	<p>The teachers will organise TWO, 30 MINUTE 'live meetings' (Google Meet) a day, with the possibility of more once the children demonstrate readiness to access such methods. These will be fun based (e.g. story times, games) in the first instance but will move to more formal teaching (e.g. English/phonics, maths lessons) as soon as practicable. These sessions will be recorded and made available via the children's Google Classroom for 24 hours.</p> <p>Attendance registers will be taken at these live meetings.</p>
Year 2-6	Class Dojo will be used to communicate messages, tasks and to answer parental queries. It will also be where children receive their reward 'points'	<p>Google Classroom will be used by teachers to post assignments and tasks for the day, each day (5 days a week, term time only).</p> <p>Assessments/tasks will cover a range of curriculum subjects</p>	The teachers will organise TWO 'live meetings' (Google Meet) a day. These meetings will focus on the core subjects of maths and English in the first instance.

	for behaviour, effort and outcomes.	and will be supplemented by daily 'live lessons'.	<p>These sessions will be recorded and made available via the children's Google Classroom for 24 hours.</p> <p>Attendance registers will be taken at these live meetings.</p>
Children without the necessary technology required for online learning	<p>Parent surveys tell us that all families have at least one device (e.g. a smart phone).</p> <p>Class Dojo works wonderfully on smart phones and will be used to communicate messages, tasks and to answer parental queries. It will also be where children receive their reward 'points' for behaviour, effort and outcomes.</p>	<p>Tasks and assignments created by the class teachers that are able to be printed will be available to families that request them. However, these will not be available 'on the day' as time to print them off and collate packs will be needed. We anticipate that this will be lagged by as much as 2 days. Packs will be required to be collected from school.</p> <p>As some of the activities created by the teachers will not be able to be printed, we would direct families to access thenational.academy for further work and activities to supplement that being provided by school.</p> <p>Families with the technology but without the printing facility should not require packs as the majority of work will be 'online' and submitted electronically.</p>	<p>Please see year group details. If a child is unable to access live lessons, we would direct families to thenational.academy for supplementary lessons in English and Maths.</p> <p>There may be a limited number of devices available for loan for children eligible for Free School Meals. This cannot be confirmed at this point, however enquiries should be made to the Headteacher should we face closure.</p>

SEND children	Please see your child's Year group information above.	<p>Your child will be able to access the work in Google Classroom for their year group. However, additional activities for SEND children may be provided by our teaching assistant team via Class Dojo.</p> <p>Activities set will be directly linked to your child's achievement plan targets. We aim to provide 3 tasks a week as a minimum.</p> <p>Teachers will work closely with families of children unable to access the regular Year group objectives on an individual basis.</p>	Please see your child's Year group information above.
Individuals self-isolating		<p>Provision of whole class Remote Learning will not be available to individuals self-isolating (i.e. where the school is open to the rest of the year group). In this instance, families are directed to Oak National Academy (thenational.academy). Please liaise with the class teacher via Class Dojo as she/he may well wish to supplement this work should there be specific learning taking place at school that they feel could be suitably adapted for home/independent learning.</p>	