

Curriculum Information to Parents

Year 1 Term 1 and 2

2021





Our Learning Journey Term 1

English:

- Labels, lists & captions
- Simple sentences

Maths:

- Place value
- Addition and subtraction to 10

Science:

- Everyday materials

History:

- Explorers

Art:

- Painting & printing

RE:

- Is everyone special?

PE:

- Invasion games
- PE literacy

Music:

- Rhythm and pulse

Computing:

- Online safety & exploring Purple Mash
- Grouping & sorting

PHSE:

- Being me in my world



Our Learning Journey Term 2

English:

- Setting descriptions
- Instructions

Maths:

- Shape
- Place value to 20

Science:

- Seasonal changes

History:

- Toys from the past (History within living memory)

DT:

- Food preparation

RE:

- Should we celebrate Harvest or Christmas?

Geography:

- Celebrations from around the world

Computing:

- Pictograms
- Lego builders

Music:

- Building on rhythm and pulse through pitch

PHSE:

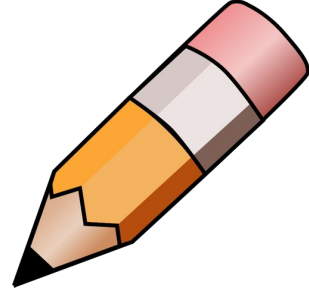
- Celebrating difference (including anti-bullying)

PE:

- Football
- Indoor fitness



English



During our English lessons in Term 1 we will be writing labels, lists, captions and simple sentences about Dinosaurs. We will also be creating character descriptions using Talk 4 Writing class model.

In Term 2 we will be creating a set of simple instructions and writing setting descriptions for our 'Toys' topic.

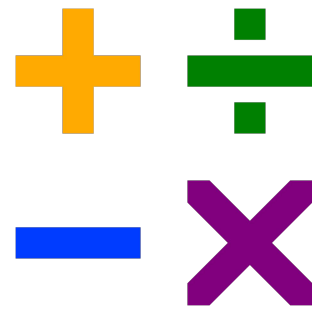
We will also be exploring plurals and suffixes throughout these half terms.

The children have lots of opportunities to learn and practise their handwriting and weekly spellings.

During our daily phonics lessons, the children will continue to follow the Read Write Inc scheme. This will include learning different sounds, decoding and blending words, as well as reading books. In addition to this we will continue to develop our reading skills and have dedicated daily reading time.



Maths



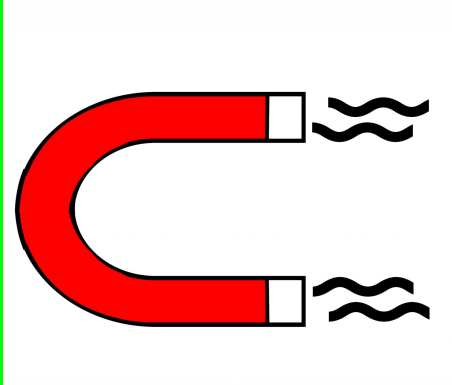
In Maths we will be looking at gaining a better understanding of the numbers to 20. This will include sorting, counting and representing objects. Counting, reading and writing numbers to 20 forwards and backwards. Counting one more and one less, comparing groups of objects and numbers and ordering groups of objects and numbers. We will also look at Ordinal numbers (1st, 2nd, 3rd...). The children will use physical objects a number line to support this learning. They will also be introduced to Base 10 and tens and ones.

During our Addition and Subtraction topics the children will learn how to add and subtract two number within 10. They will then begin to solve problems involving addition and subtraction. This topic will also cover the part-whole model as well as addition and subtraction fact families. We will be finding number bonds to 10 and will use systematic methods for finding number bonds within 10 and comparing them.

The children will learn about 2D and 3D shapes. Including recognising, naming, sorting and creating patterns with 2D and 3D shapes.



Science



During the first half term we will investigate, identify, compare, and describe everyday materials. Children will learn how to carry out an investigation and record their findings.

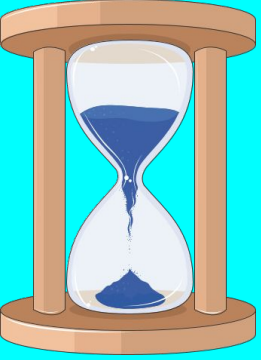
Key knowledge: plastic, wood, metal, water, glass, paper, brick, fabric and stone.

Key vocabulary includes, objects, material, hard, soft, stretchy, shiny, dull, rough, bendy/not bendy, waterproof/not waterproof, absorbent/not absorbent, transparent and opaque.

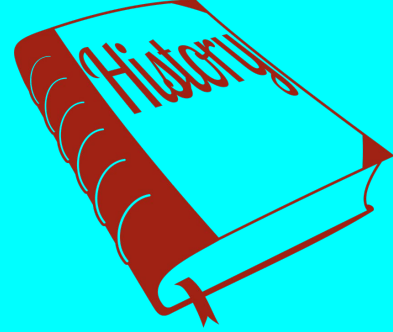
In the second half term the children will be learning about seasonal weather patterns and the changes between the seasons.

Key knowledge will focus on summer, winter, autumn spring day and daytime.

Key vocabulary including, wind, rain, snow, hail, sleet, fog, sun, hot, warm and cold. This term will focus on their observation skills and their ability to suggest a range of answers to a questions.



History



During term 1 we will be learning about Great Explorers, including Ibn Battuta, Christopher Columbus, Amelia Earhart and Timothy Peake. We will use these explorers to introduce the concept of chronology and a timeline. This will take our exploring over land, sea, sky and into space. The children will be comparing significant individuals from the past to the present, including discovering different aspects of life within the the different time periods. Then finally, we will be creating our own explorations.

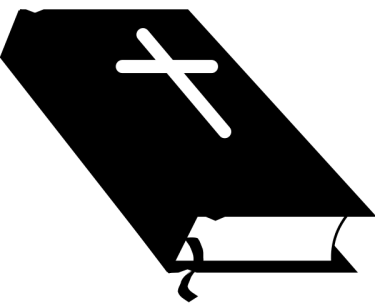
Then in term 2 we will learning about History within living memory so we will be comparing toys our grandparents and parents played with when they were children to those we play with now. We will be using toys from the museum to help us understanding changes over time, as well as creating and answering history questions.



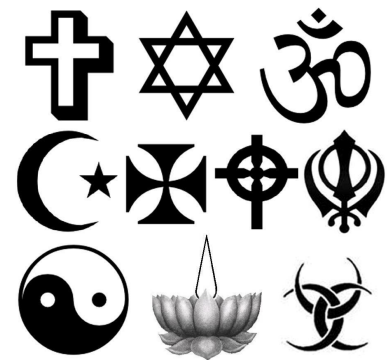
Geography



In term 2, we will look at celebrations around the world, including Christmas and the New Year. This will lead on to creating different crafts and practicing a range of fine motor skills. Watch out for all of the fun items they can share with you from this topic!



RE

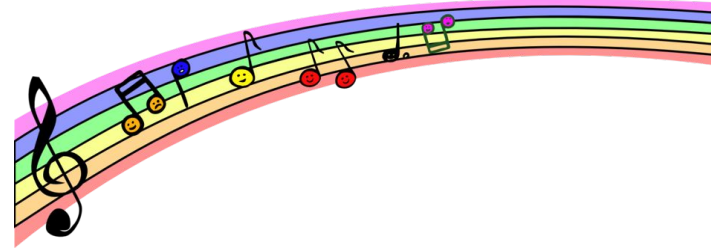


We will be learning about the topic 'Is everyone special?' During the first term with a focus on what it means to belong and how the children feel about themselves. They will practice re-telling a story and learn what an artefact is.

In term 2 we learn about the topic 'Should we celebrate Harvest or Christmas?'. This will look at a range of different festivals and why they are important. The children will be learning about recognising lessons being taught in stories and what they can find out from different artefacts.



Music

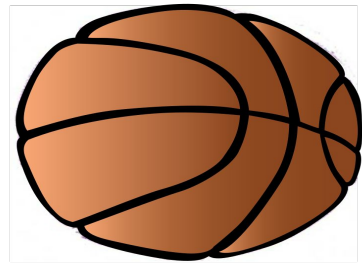


In Term 1, we will focus on using rhythm and pulse in their music lessons. The children will learn what is meant by a pulse or a steady beat before moving onto learning how to keep a pulse through the use of actions, body percussion and chants. They will build on this learning through following a pulse at varying tempos and performing in groups, practising how to start and finish at the same time using a steady pulse. The children will learn how to read four beat rhythm patterns, transferring this learning to percussion instruments.

In Term 2, we will build on the rhythm and pulse unit by learning about pitch. They will learn the difference between the speaking and singing voice, understanding how sounds can be changed from high to low. They will learn the notes So, Mi and La and learn to sing songs using them. The children will follow a scale as it goes up and down using singing and actions, showing recognition of pitch changes. They will create musical patterns by writing four beat rhythm and pitch phrases, performing them in groups.



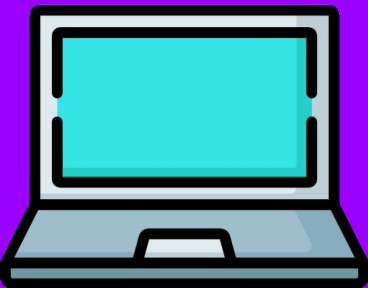
PE



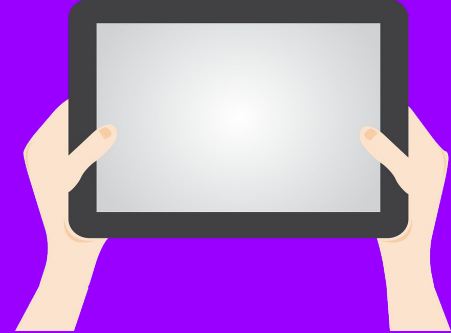
The children will have one PE lesson taught by their class teacher on a **Wednesday** afternoon and one taught by our PE specialist Mr Gould on a **Thursday** morning.

In Term 1, the class teacher will cover a range of physical literacy skills. In Term 2 we will be increasing our fitness by undertaking a range of activities (indoors).

Mr Gould will be teaching the children invasion games in Term 1. The invasion games skills will continue in Term 2 and develop through practising football skills.



Computing



We will be learning to use the computers and the core skills which go with this such as logging on, creating an avatar and using simple programs within Purple Mash. We will then use the computer to group and sort different objects. This term focuses on developing the children's skills so they can be more independent on the computer and when using a range of simple programs.

In Term 2, the children will have the opportunity to create pictograms and develop painting projects. They will also become Lego builders so they understand the importance of following instructions and how this relates to computers. The children will then follow and create simple instructions (algorithms) on the computers and consider how the order of instructions affects the results.



Art



In Term 1 the children will be practising a range of Art skills. These will include, creating individual collages using different materials and a year group collage using crayons, coloured pencils and paint.

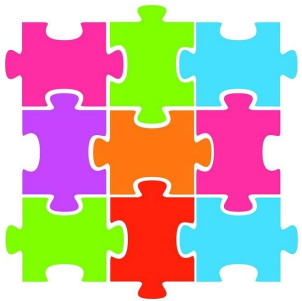
The children will create shadow pictures using watercolour paint and demonstrating their cutting skills with black card. They will make dinosaur fossils using printing skills and dinosaur habitats by combining different materials.



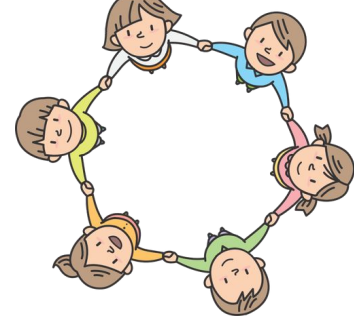
DT



In Term 2 we will be learning about where food comes from and exploring the journey between farm and plate. The children will be able to taste some different foods and discuss them with their peers. We will learn about healthy foods, the 5 main food groups and use this information to design our own healthy lunch. Finally, we will be making our own healthy smoothies.



PSHE



This term the children will be learning about expectations, behaviour and new beginnings to ensure the smoothest possible transition into Year 1. The children will be taught strategies to help them get along with each other and deal with conflict. We will cover feeling special and safe, being part of a class, rights and responsibilities, consequences, as well as rewards and feeling proud.

In Term 2, this will develop into celebrating differences, where we will look at our similarities and differences. We will also ensure we understand what bullying is and know how to deal with it. The children will learn about celebrating the differences in everyone and making new friends.



Take
Note

Extra Information



Please listen to your child read at least 3 times a week and record this in their reading record. Your child will bring home a phonics book that matches their phonics group, a reading book bag book and a library book. Your child needs their reading record and book bag book in school each day.

In the back of their reading record you will find all of their login details for online learning platforms that the schools subscribes to. Here you will also find login details for Google Classrooms where weekly learning logs will be available for you. Please pick ONE task to complete each week and submit any completed tasks directly into Google Classroom.

Spellings are posted on Dojo on a Monday and put into their home spelling book. They will be tested on the following Monday and you will be able to see which ones your child spelt correctly.

NumBots is a fantastic Maths App that we subscribe to. It is a fun way to support your child's Maths learning at home. More information to follow.

If you have any questions please do not hesitate to talk to us via Dojo.