

Curriculum Information to Parents

Year 3, Term 1+2 2021-22





Our Learning Journey Term 1

English:

Instructional writing
Biography
Character description
Explanation text

Maths:

Place value
Addition and subtraction

Computing:

Online safety
Spreadsheets

PE:

Indoor fitness
Netball

PHSE:

Being me in my
world

Science:

The Skeleton

Music:

How does music
bring us closer
together?

Geography:

Chocolate

Art:

Sculpture

RE:

Is a Jewish
or Hindu
child free to
choose their
beliefs?



Our Learning Journey Term 2

English:

Recounts

Ancient Greek myths information text (The River Unicorn)

Seasonal Poetry

Maths:

Addition and

Subtraction

Multiplication and

Division

Computing:

Coding

Science:

Light

PE:

Gymnastics

Football

PHSE:

Celebrating difference

Music:

What stories does music tell us about the past?

History:

Ancient Greece

DT:

Pneumatics (moving monsters)

RE:

Is light a good symbol for celebration?



English



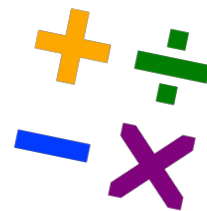
In term 1, we will be base our work in English around Roald Dahl. We will be starting the year with *George's Marvellous Medicine* and go on to read a range of different texts by this wonderful author. Our writing will encompass many different text types including; instructions, character descriptions and explanations.

To start term 2, we will visit the Roald Dahl museum and write a recount about the visit. We will go on to read a range of *Greek Myths* and write our own. We will finish the term writing an information text on a mythical beast and seasonal poetry.

In addition to this the children will take part in *Exceeding Reading* activities and will continue our learning of the *GPS* part of the curriculum (*Grammar, Punctuation and Spelling*). Some children may be consolidating their spellings from Year 2.



Maths



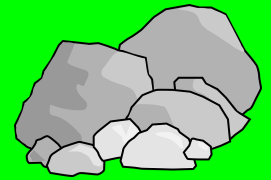
In term 1, we will start the year by focussing on number and place value. The children will develop their understanding of place value from Year 2 by moving onto numbers up to 1000. After this, we will move onto the addition and subtraction unit. The children will develop their understanding of written methods such as column addition and subtraction, as well as mental methods.

In term 2, we will conclude the addition and subtraction unit before moving onto multiplication and division. Please support your children to help them consolidate their understanding of the 2s, 5s and 10s. We will be focusing on the 3s, 4s and 8s in Year 3.

Additionally, although our time unit is not until term 5, we would appreciate it if you could continue to practise telling the time with your child at home. It will be a regular discussion during the school day too.



Science



In term 1, we will be learning about the human body and how the skeleton works. We will think about how different animals have different skeletons and we will group these. We will be working on the scientific skills of making predictions, observations, and measuring accurately. We will learn about the famous scientist Marie Curie.

In term 2, we will be learning about light. We will learn that light is a type of energy that comes from a range of light sources and is reflected from surfaces. The children will understand that light from the sun can be dangerous and how we can protect our eyes. We will be working on the scientific skills of identifying similarities, differences and changes, as well as setting up simple enquiries.



Geography



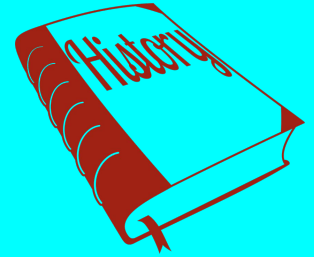
During the first term we will be learning all about chocolate! The children will learn about how chocolate is made, where it comes from and the different types of chocolate that there are. We will be reading *Charlie and the Chocolate Factory* to really engage the children in this topic.

To find out about where chocolate comes from, the children will study the world map by looking at the continents and countries of the world. They will be identifying areas that would be ideal for growing cocoa based on the climate.

The children will gain an understanding of how cocoa is grown in the world, looking at the ethical issues raised by this. We will learn about fairtrade chocolate and how this provides a fairer price for the farmers.



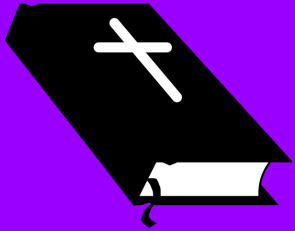
History



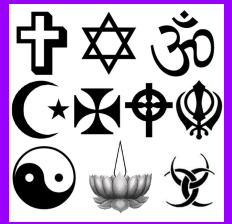
In term 2, we will be learning about *Ancient Greece*. We will focus on *Greek Myths and Gods* throughout the curriculum, writing our own *Greek myth* in English after reading a range of existing myths.

We will learn about the lives and achievements of the *Greeks* and how they had a major influence on the western world. We will focus on the invention of the *Olympics* and *democracy*. The children will also find out how life within each *Greek state* was very different! We will learn about two key figures- *Socrates* and *Alexander the Great*.

There will be an *Ancient Greek day* where we will immerse ourselves in a range of activities that the *Greeks* would have participated in. The children will be able to dress up as a *Greek* on this day.



RE

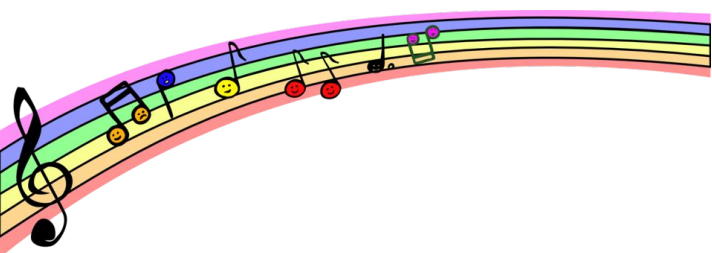


The overarching questions of term 1 and 2 will be

- Is a Hindu child free to choose their beliefs?
- Is light a good symbol for celebration?

In term 1, we will learn the key beliefs of Hinduism. We will learn about why, where and how their believers worship. We will look at how and why families and communities, including religious ones, do what is important to them, their traditions and beliefs.

In term 2, we will think about light. We will discuss how the light and dark makes us feel, moving on to discuss the importance of light during the Hindu festival of Diwali. We will read the story of Rama and Sita to assist with the children's understanding. We will also think about the importance of light to Christianity and how Jesus is a Christian's guiding light.



Music



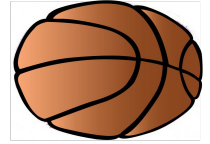
In term 1, our unit question is "How does music bring us closer together?" We will be focusing on the key skills of listening, singing, playing, composing, and performance. The unit is based around three songs in the styles of country, ballad, and pop. The overarching theme of the unit is the importance of being welcoming and kind to others.

In term, our unit question is "What stories does music tell us about the past?" We will focus on the key skills as above in this unit. The unit is based around three songs in the styles of disco, New Orleans jazz, sea shanty and dance music.

Charanga logins for the children can be found in the reading records.



PE



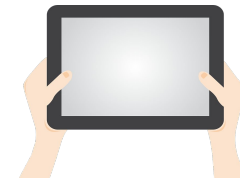
PE lessons will be on a Monday and a Friday. In a change to previous years, please send your child into school **WEARING** their PE kit. On a Monday, the children will have outdoor PE. On a Friday, they will have indoor PE. Please ensure all items of your child's PE kit are named to ensure any lost kit can be easily returned.

In term 1, our lessons will focus on indoor fitness. In their outdoor P.E. lessons, the children will be doing netball with Mr Gould, our PE teacher.

In term 2, our lessons will focus on gymnastics. In their outdoor PE lessons, the children will be doing football with Mr Gould.



Computing



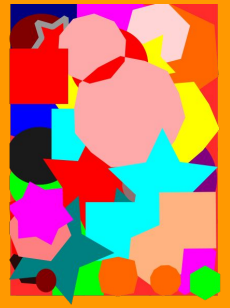
In term 1, we will be practising the skill of logging onto the school netbooks and onto google classroom independently. This will assist the children when completing their learning logs at home. We will be reminding the children how to use the equipment safely and respectfully. We will move on to learn about online safety. This will focus on the importance of strong passwords and not sharing personal information with people online. There will be also be a unit on spreadsheets where the children will learn to create data and graphs from this.

In term 2, the children will be learning about coding. They will learn to read and understand code. We will learn about debugging and the importance of being resilient when doing so.

We will be using both google classroom and Purple Mash during our computing lessons. These logins will be in the children's reading records.



Art



In term 1, our art will focus on sculpture. The key artists that will be included in the children's learning are: Adrian Gray, Alexander Calder, Barbara Hepworth, Andy Scott, and Ugo Rondinone.

The children will have the opportunity to create their own soap sculptures in the style of Barbara Hepworth, using a range of tools to do so.

We will also be learning about balance through the use of sculpture, inspired by Adrian Gray.

The children will have the opportunity to use clay and modroc for their sculptures.

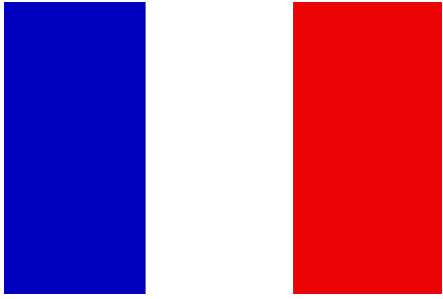


DT

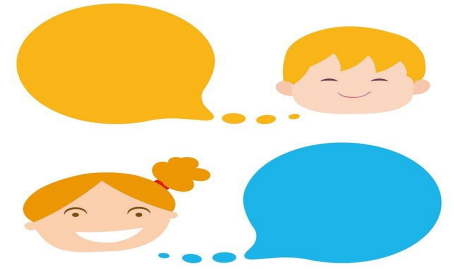


In term 2, the children will explore how mechanical structures, such as levers and linkages, function. They will also have the opportunity to create exciting moving mythical creatures using pneumatics, linked to our Ancient Greece topic. As part of this topic, the children will learn about the famous physician Archimedes.





French

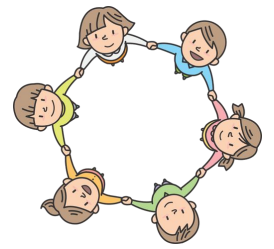


In term 1, the children will begin their first French lessons. They will learn how to greet each other and how to introduce themselves to another person. They will learn how to say the numbers one to ten.

In term 2, the children will learn the vocabulary for colours, different types of clothing and body parts. They will start to write words from memory.



PSHE



Our PSHE lessons are taught through the Jigsaw scheme. In term 1, our unit is called "Being me in my world". We will focus on setting personal goals for ourselves and thinking about our self-identity and worth. We will think about our rights and responsibilities, and how to make responsible choices. We will also think about how to see things from other people's perspectives.

In term 2, our unit is called "Celebrating difference". We will think about our families and how they can be different, as well as how to manage family conflict. We will focus on bullying and what we can do if we witness bullying. As part of this learning, we will recognise how words can be hurtful. We will practise giving and receiving compliments.

We will continue to have regular circle times and take part in calm me and mindfulness activities. Well-being is extremely important to us at Willen and fundamental to a child's success.



Take
Note

Extra Information



- PE days are Monday and a Friday. Please send your child into school in their PE kit on these days.
- Spellings are posted to Class Dojo and tested in school on a Wednesday.
- Reading Records are checked on a Monday but these should be taken home and returned on a daily basis to allow reading at home and school to be recorded.
- Learning logs are set on Friday and returned on Wednesday.
- Please remember to use MyOn and TTRockstars to support your child's learning at home. Login details for these websites can be found in the children's reading records.
- Please ensure all items of your child's uniform and PE kit are named so that any lost items can be easily returned.

If you have any questions please do not hesitate to contact us via ClassDojo.