

Curriculum Information to Parents

Year 5

Term 1 and 2

2021/2022





Our Learning Journey: Term 1

English:

Beowulf
Newspaper
reports/recounts

Maths:

Place value
Addition and
subtraction
Statistics

Science: Materials

French:

Getting to know you

Computing:

Online Safety

PE:

Basketball
Hockey

Music:

Living on a
prayer (Rock)

History:

Anglo-Saxons

PSHE:

Being a citizen
Responsibilities
Democracy

Art:

Sculpture
Clay

RE:

Does God
communicate
with man?



Our Learning Journey Term 2

English:

Space
adventure story
Biographies

Maths:

Multiplication and
division
Perimeter and area

Science:
Space

Computing:
Coding

Geography:
North
America

PE:

Fitness
Football

Music:

Classroom
Jazz
Young
Voices

PSHE:

Celebrating
differences

French:

All about ourselves

DT:

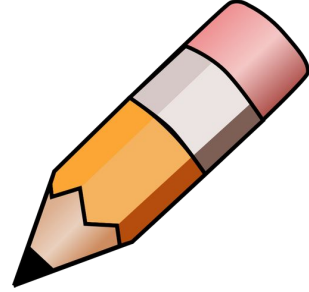
Bridges

RE:

Do Muslims
need the
Quran?



English

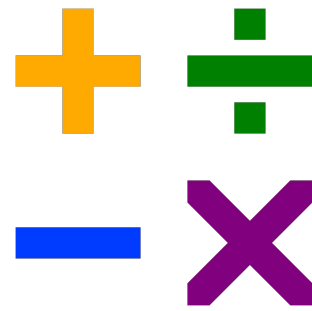


We will start the Autumn term looking at legend stories, focussing on a famous Anglo Saxon story, called 'Beowulf'. The children will have the opportunity to write their own legend stories, using Talk for Writing to guide them. In addition, we will be teaching the children different styles of figurative language such as similes, metaphors, alliteration and personification. The children will have the opportunity to write newspaper reports/ recounts, using all the key skills and knowledge gained to support their learning and writing.

In the second half of the Autumn term, we will be beginning our space unit. During this unit, the children will have the opportunity to write information texts and make their own leaflets and biographies. We will finish off our Year 5 English lessons in term 2 with writing adventure stories. Throughout this term, we will continue with our independent writing regularly to give the children opportunities to develop key skills.



Maths



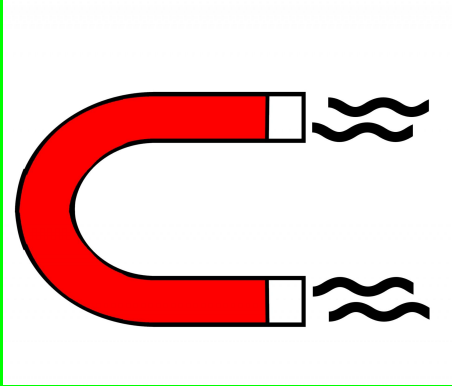
We will begin term 1 by looking at place value, where we will look at numbers up to a million. After this we will move to look at addition and subtraction, where our focus is on four-digit numbers and inverse operations. This term is finished by some time on statistics, focusing on pie charts, tables and line graphs.

In term 2 we begin by looking at multiplication and division, starting with multiples, factors and moving on to prime, square and cube numbers. We spend some time recapping multiplying and dividing by 10 and 100 before moving on to multiplying and dividing by 1000. This term is finished off with time spent on perimeter and area of both regular and irregular shapes.

Times tables practice is vital throughout the year and the children can easily practice this through TT Rockstars. Please ensure your child is practising regularly.

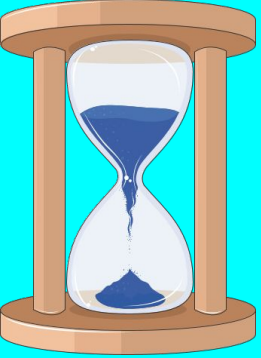


Science

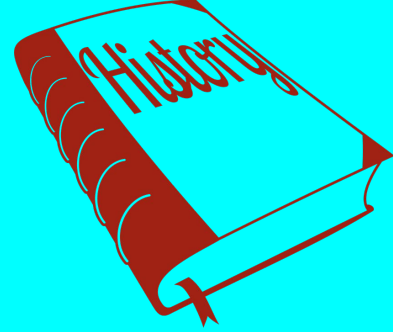


In term 1, we will look at properties and changes in materials. We will investigate properties of different materials and further explore how materials can be classified.

Our next topic in science is Space. We will look at the movement of the Earth and other planets relative to the Sun and begin to explain and understand how we have day and night due to the Earth's rotation.



History



Our first history topic focuses on the Anglo-Saxons. We will explore and understand who the Anglo-Saxons were, where they lived and how they lived. We will compare life then to life now and begin to discuss similarities and differences. We are planning to facilitate a workshop where the children can be hands-on and practical whilst learning about the Anglo-Saxons.

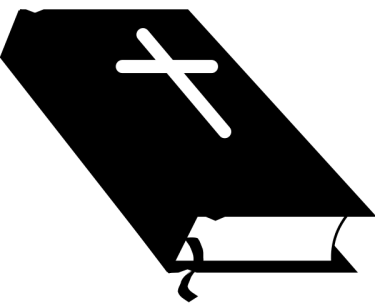


Geography

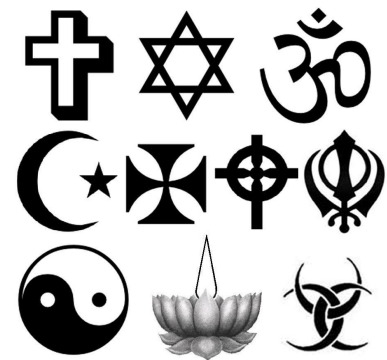


Our first unit in Geography is taught in Term 2 and focuses on North America.

We will build on our locational knowledge gained in Year 4, and begin to understand geographical similarities and differences between a region in North America and the UK. We will also be able to identify human and physical features of the chosen region.



RE

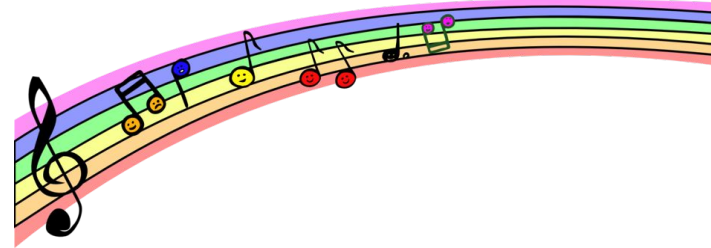


In term 1, we look at the question ‘Does God communicate with man?’ We will begin by looking at different prophecies written about Jesus and discuss how they contribute to the christmas story. We will explore how Christians believe that God communicates with them and how this impacts their lives.

Our next question is ‘Do Muslims need the Quran?’ We will begin by researching the Quran and how it is used. Children will explore how the Quran is looked after and why it is seen as such an important part of the muslim religion. We will compare readings from the Quran with other sacred texts.



Music

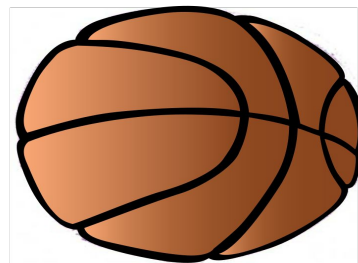


The Charanga music scheme continues to be the backbone of our music lessons. We are starting Term 1 with looking at the song “Livin’ on a prayer” by Bon Jovi. Our genre focus is on rock music, giving children the opportunity to perform and play instruments throughout the topic.

In term 2, we move on and start looking at Classroom Jazz. The children will have the opportunity to further explore instruments and develop their improvisation and performing skills.



PE



This term, Year 5 will be learning invasion games, where they will learn to attack, defend and play competitive games. The sport we will be focusing on in Term 1 is hockey and basketball.

In term 2, the children will be continuing their learning around invasion games with a focus being on football. During one of our PE lessons we will be looking at indoor fitness, focusing on circuits and the purpose around them.

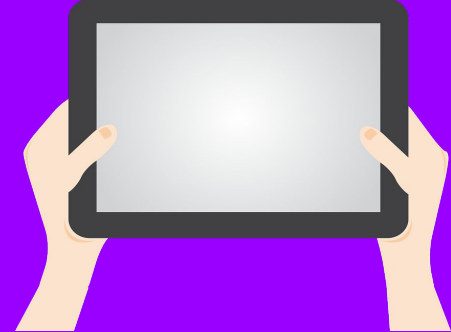
Please could you make sure that your child comes to school wearing their PE kit on PE days (Monday and Thursday). Friendly reminder, that all long hair (male or female) should be tied back and earrings should not be worn that day unless your child is able to take them out and put them back in themselves.

Kit reminder:

Blue or white polo shirt (branded or unbranded), blue shorts, navy blue tracksuit bottoms (as required) and a Willen (branded) jumper or hoodie.



Computing



We will be using the purple mash scheme to support our learning about online safety. In term 2, we will begin to look at coding where we will develop skills learnt in previous years. The children will learn how to program, code and develop a playable game.



Art



Our focus in art in Term 1 is on Andrew McDermott, focusing on recreating 2D images into 3D using clay. By the end of this topic, children should be able to name different tools and techniques associated with clay and sculpture.

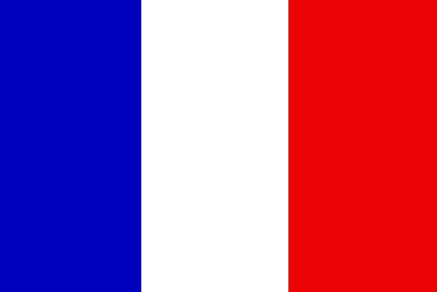
The children will finish this topic with the opportunity to make Anglo-Saxon brooches.



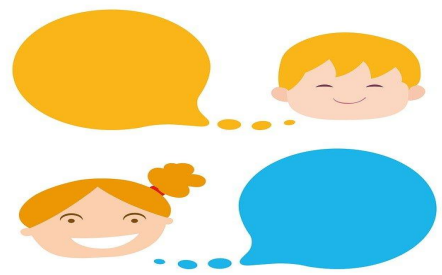
DT



DT starts in Term 2 in Year 5, with a focus on Bridges. We will be looking at different structures to help us understand what materials are best for creating bridges and why. Children will be planning, designing and constructing prototypes which will then be evaluated using the skills gained throughout the unit of work.

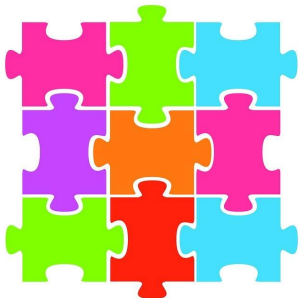


French

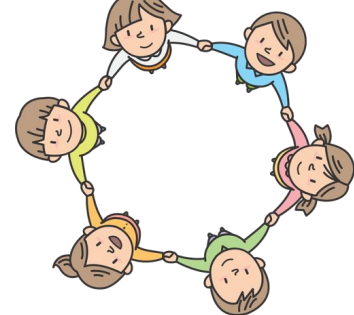


We will be starting Year 5 by looking at getting to know you and all about ourselves. These topics give the children the opportunity to consolidate and develop existing skills and knowledge within French. The children will start by recalling basic greetings and simple phrases, before beginning to write basic phrases.

French will continue to be taught by Miss Ward.



PSHE



We will continue to use the Jigsaw scheme just as we have used in previous years. We will start the year a unit named 'Being in my world' where we will focus on the following things:

- Being a citizen
- Rights and responsibilities
- Rewards and consequences
- How behaviour affects groups
- Democracy

In term 2, we begin a unit called 'Celebrating differences' where we look at:

- Perceptions of normality
- Understanding disability
- Power struggles
- Understanding bullying
- Inclusion/exclusion
- Differences as conflict vs difference as celebration
- Empathy



Extra Information



Please continue to encourage your child to read outside of school at least three times a week as per the policy. You also need to write in, or at least sign their reading record book. Please refer to the protocols inside the front cover. Reading diaries are checked on a Monday.

Learning Logs will still be given out on a Wednesday to be due back in the following Monday. Learning logs will be set via Google Classroom but tasks can be handed in if needed. Just be sure to share what you have been doing with us!

Spellings will continue to be taught and tested on a Friday - please log into purple mash to do your quizzes.