

Curriculum Information to Parents

Year 2 Term 1+2 2021





Our Learning Journey Term 1

English:

Stories with imaginary settings (Cats Ahoy!)
Poetry

Maths:

Number and
Place Value
Addition and
Subtraction

Science:
Animals,
including
humans

Computing:

Online safety
Creating pictures

Geography:

Our World
(Continents and
oceans)

PE:

Physical
Literacy
Invasion
Games

PSHE:

Being in my
world

Art:

Craig and Karl
(Digital Art)

Music:

Rhythm
and Pulse
(Active
Music)

RE:

Should you
wear
symbols?



Our Learning Journey Term 2

English:
Instructions
Poetry

Maths:
Addition and
Subtraction
Money

Science:
Living things
and their
habitats

Computing:
Questioning

DT:
Construction
(sliders, levers
and pivots)

PE:
Indoor Fitness
Invasion
games
(football)

PSHE:
Celebrating
difference

Art:
Elisabeth Frink
(sculpture)
Kaffe Fassett
(textiles)

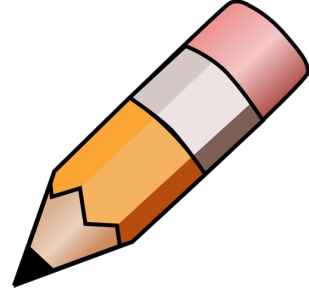
Music: Pitch
(Active Music)

History:
Significant
individuals in
the past (Guy
Fawkes and
Rosa Parks)

RE:
How should
you spend the
weekend?



English



In Term 1, we will use Talk for Writing to learn a story with an imaginary setting and then innovate and write our own stories based on this. We will also begin to explore different types of poetry and will write our own animal themed riddles.

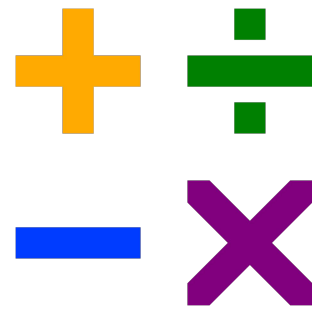
In Term 2 we will write instructions and create our own winter themed shape poems.

A key focus during these first two terms will be on securing the accurate use of capital letters and full stops in our writing as well as using expanded noun phrases to add description and including some simple conjunctions to extend ideas.

In addition to this we will practise our spelling following the RWI spelling and phonics programme, develop our reading through our Exceeding Reading sessions and begin to develop our joined handwriting through regular practise.



Maths



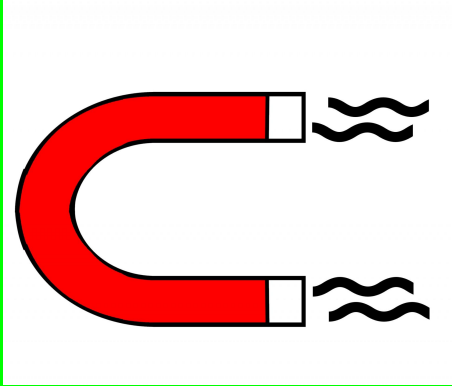
We will start the year exploring number and place value. The children will be focusing on developing these skills with numbers to 100. We will also be looking at addition and subtraction and teaching the children calculation strategies when working with two digit numbers.

In the second term we will continue to work on addition and subtraction. The children will also be introduced to money, developing their recognition of coins and notes, as well as using money to make amounts in different ways.

In all units, we will be continuing to develop our reasoning, problem solving skills and our fluency.



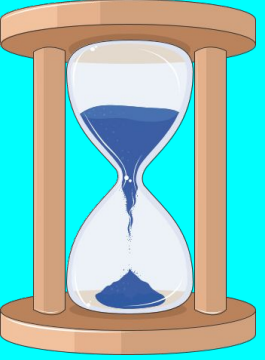
Science



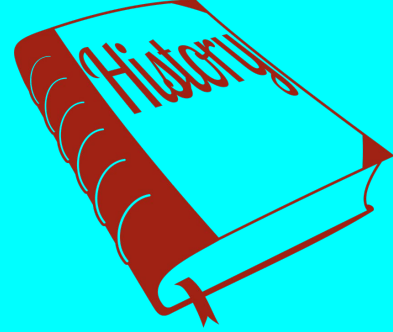
The year will start with a unit of work learning about animals. We will find out about the basic needs of animals for survival and learn to name the offspring of different animals.

Our second unit of work will focus on living things and their habitats. We will begin to explore how living things are adapted to the habitats in which they live and learn to describe how animals obtain their food using the idea of a simple food chain.

We will learn about the scientists Elizabeth Garrett-Anderson and Rachel Carson and find out about how and why their work was significant.



History



Our History work in Term 2 will focus on learning about significant individuals from the past. We will learn about Rosa Parks and her important role in the Montgomery Bus Protests and Guy Fawkes and his involvement in the Gunpowder Plot.

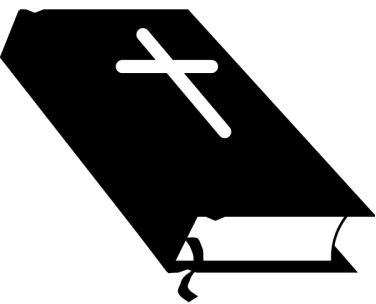


Geography

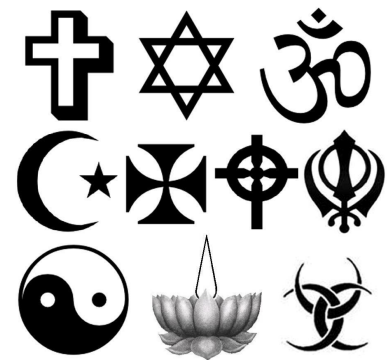


In Term 1 in Geography we will be developing our knowledge of the world. We will learn to name and locate the world's 7 continents and 5 oceans and also the countries and seas of the UK.

As part of our Pirate Day activities we will learn how to create simple maps using symbols and a basic key.



RE

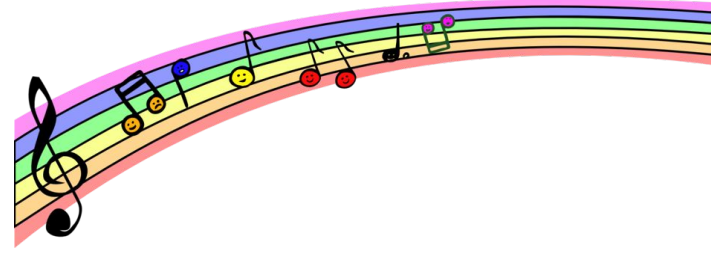


In Term 1, our key question will be: ‘Should you wear symbols?’ The children will be finding out how and why symbols express meaning.

In Term 2 our key question will be: ‘How should you spend the weekend?’ We will be learning about the Jewish Shabbat and exploring the Christmas story.



Music

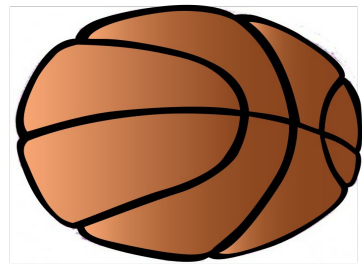


In Term 1, we will focus on using rhythm and pulse in our music lessons. We will learn and experience what is meant by the pulse or a steady beat. We will use actions to maintain a steady beat whilst singing a song with changing tempo. We will learn about ostinatos by repeating musical phrases and rhythms composed in groups. The children will have opportunities to perform and appraise their skills, making improvements.

In Term 2, we will build on the rhythm and pulse unit by learning about pitch. The children will experiment with different timbres of voice, understanding the difference between high and low notes. They will learn to read and sing from notation using Ta, Te-te, So and Mi. We will learn to recognise changes in pitch, listening with concentration to internalise and recall sounds.

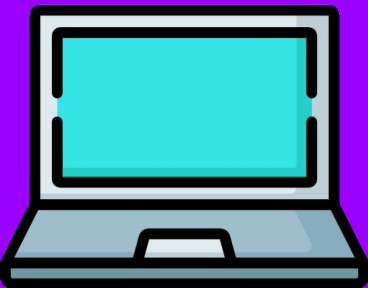


PE

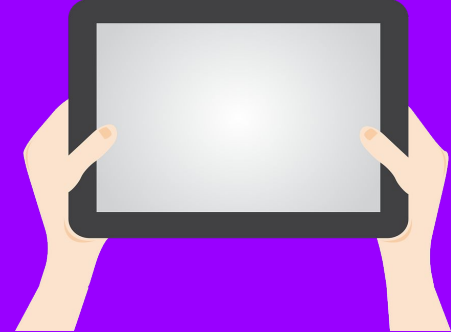


In Term 1, we will be developing the children's physical literacy and fundamental movement skills. We will be exploring different ways of running, jumping, hopping and skipping. In Term 2, we will be working on indoor fitness.

Mr Gould will be teaching the children invasion games, including football across Term 1 and 2.



Computing



We will be using Purple Mash to begin the term by developing the children's understanding of online safety. Then the children will learn how to use 2Paint a Picture to create a variety of digital art work inspired by several famous artists.

In Term 2, we will learn to use pictograms, binary trees and databases to sort information to answer questions.



Art



In Art this term we will explore digital art and sculpture. Our work will be inspired by significant artists including Craig and Karl, Tom Way, Ansell Adams and Elisabeth Frink.

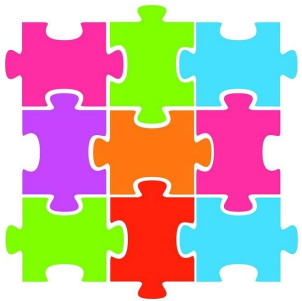
We will learn to take photos, edit digital images and create 3d sculptures.



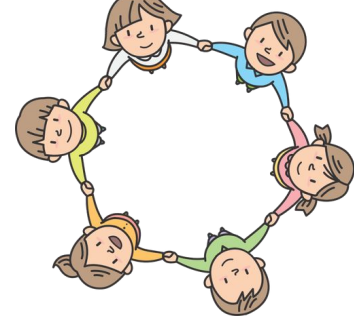
DT



The theme for this term's unit of work is construction and we will explore how levers, pivots and sliders can be used to make things move.



PSHE



Our PSHE lessons are taught through the Jigsaw scheme. In Term 1 and 2, our lessons will centre around the themes, 'Being in my world' and 'Celebrating Difference'. We will discuss how to make our class and school a safe and fair place and explore similarities and differences to our friends. We will also learn strategies to help us stand up for ourselves and our peers.

We will continue to have community building circles and take part in calm me and mindfulness activities.



Extra Information



PE days are Thursdays and Fridays. Please ensure children have all kit in school on these days and that earrings are removed.

Spellings for the term will be shared on Google Classroom and can be practised at home. These will be tested in school on Fridays.

Reading Records are checked on a Monday in Penguins and a Friday in Leopards, but these should be taken home and returned on a daily basis to allow reading at home and school to be recorded. Home learning is due on a Tuesday.

Please remember Numbots and TT Rockstars can continue to be used to support your child's learning at home as in Year 1.

We hope this information is useful. Please send us a message via Class Dojo if you have any questions. Thank you for your continued support.