

# Curriculum Information to Parents

## Year 2 Term 3+4 2021





# Our Learning Journey Term 3

## **English:**

Traditional Tales  
List Poetry

## **PSHE:**

Dreams and  
Goals

## **PE:**

Gymnastics  
Attack and  
Defending  
Games

## **Maths:**

Multiplication  
and Division  
Properties of  
Shape

**Science:**  
Uses of  
everyday  
materials

## **Computing:**

Effective  
Searching  
Making Music

## **DT:**

Investigating  
Stability

## **Art**

Kaffee Fassett  
(Textiles)

## **Geography**

Our Local  
Area

## **Music:**

Singing  
Games  
(Active  
Music)

## **RE:**

Does  
everyone  
celebrate the  
New Year?



# Our Learning Journey Term 4

**English:**

Diary Entries  
Explanation Texts

**Maths:**

Fractions  
Measurement  
(length and height)

**Science:**

Animals including humans  
(Exercise, food and hygiene)

**Computing:**

Spreadsheets

**DT:**

Food Technology

**PE:**

Gymnastics  
Attack and Defending Games

**PSHE:**

Healthy Me

**Music:**

Instrumental  
(Active Music)

**History:**

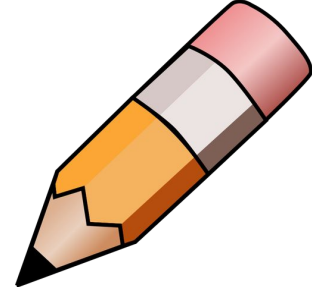
The Great Fire of London

**RE:**

Is Easter important for the church?



# English



In Term 1, we will use Talk for Writing to explore traditional tales and learn the story of Little Red Riding Hood. We will then innovate and write our own stories based on this. We will also continue to explore different types of poetry and we will write our own list poems

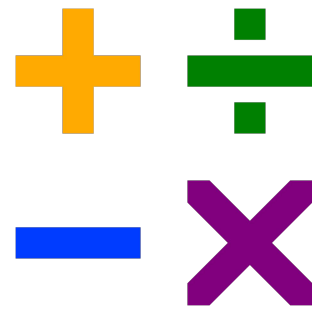
In Term 2 we will write diary entries and explanation texts linked to our History work on the Great Fire of London.

We will learn about the four different types of sentences (statements, commands, questions and exclamations) and the associated punctuation and begin to use these in our writing.

We will continue to develop our knowledge of phonics, suffixes and spelling rules in our RWI sessions, develop our reading comprehension skills in Exceeding Reading and focus on developing our joined handwriting.



# Maths



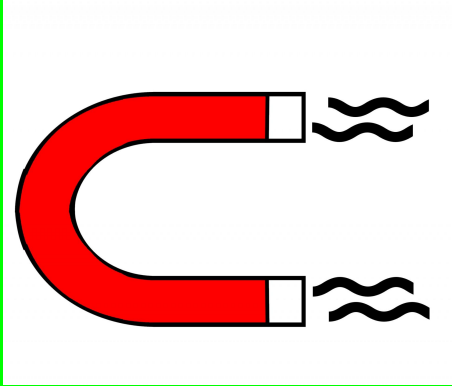
In Term 3, we will be learning about Multiplication and Division. We will develop our fluency skills with times tables (2s, 5s and 10s) and using different representations, such as arrays and repeated addition to support our working out. Then, we will explore the properties of 2D and 3D shapes, including finding lines of symmetry.

In Term 4, we will learn about Fractions, including finding a  $\frac{1}{2}$   $\frac{1}{4}$   $\frac{2}{4}$  and  $\frac{3}{4}$  of shapes/objects and numbers. After this, we are going to learn about Measurement (length and height) using cm and m.

In all units, we will be continuing to develop our reasoning, problem solving skills and fluency.



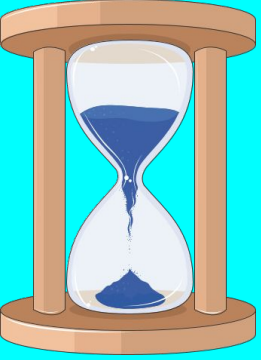
# Science



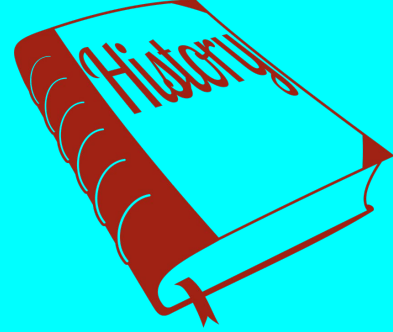
In Term 3 we will explore the uses of everyday materials. We will be learning to name common materials, identify their properties and consider their suitability for different purposes.

In Term 4 our unit of work is 'Healthy Humans'. We will find out about the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

We will learn about the scientists Charles McIntosh and Louis Pasteur and find out about how and why their work was significant.



# History



Our History work in Term 4 will focus on learning about a significant event from beyond living memory. We will learn about Samuel Pepys, Thomas Farriner and the Great Fire of London and develop our understanding of chronology.



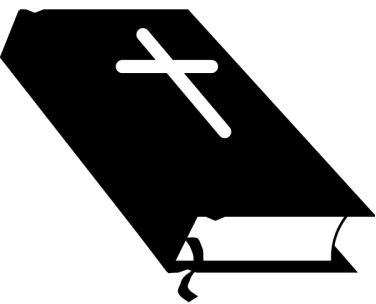
# Geography



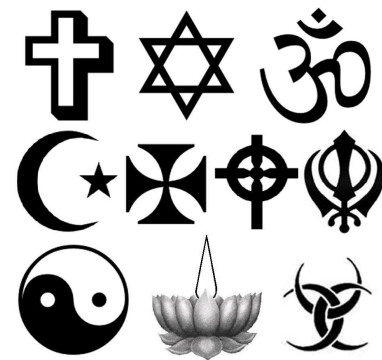
In Term 3 in Geography we will be developing our knowledge of the local area around our school.

We will use our observational and fieldwork skills to study the key geographical features of the local environment and use aerial views and plan perspectives to identify local landmarks.





# RE

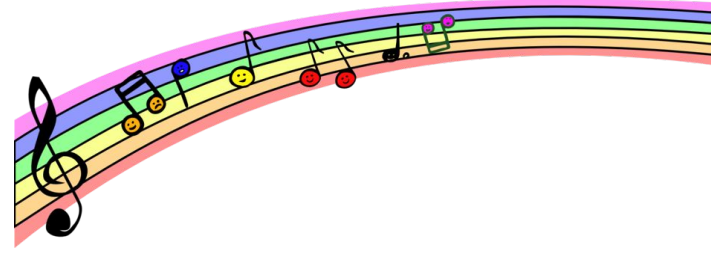


In Term 3, our key question will be: ‘Does everyone celebrate the New Year?’ The children will explore how different people celebrate the New Year, finding similarities and differences.

In Term 4 our key question will be: ‘Is Easter important for the church?’ We will learn about the Easter Story and Holy Week and identify which events are significant for most Christians.



# Music

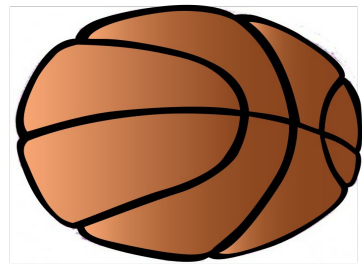


In Term 3, we will focus on Singing Games in our music lessons. We will learn and experience what is meant by the pulse or a steady beat. We will use actions to maintain a steady beat whilst singing a song with changing tempo. We will learn about ostinatos by repeating musical phrases and rhythms composed in groups. The children will have opportunities to perform and appraise their skills, making improvements.

In Term 4, we will be developing the children's instrumental skills. We will progress from using voice, to body percussion (clapping, tapping knees, etc..) which provides the foundation for successful instrument playing. We will use the skills from rhythm and pulse to help us apply these when playing the untuned (shakers, bells, tambourines, etc..) and tuned instruments (glockenspiels).



# PE

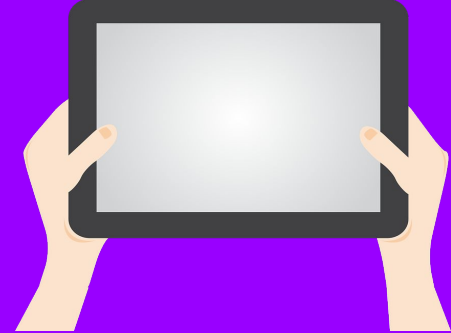


In Term 3 and 4, we will be exploring Gymnastics, developing our balance, agility and coordination. We will learn different types of jumps, rolls, balances and to move around the space in different directions.

Mr Gould will be teaching the children attacking and defending games across Term 3 and 4.



# Computing



We will continue to use Purple Mash to develop our effective searching skills and exploring making music in Term 3.

In Term 4, we will learn and use the different features of spreadsheets on Purple Mash.



# Art



In Art this term we will explore textiles. Our work will be inspired by the artist Kaffe Fassett.

We will learn to sew and weave and create art work using a variety of different materials.

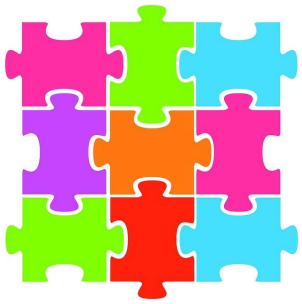


# DT

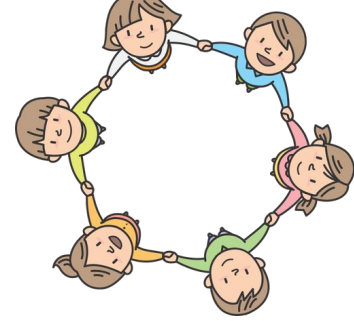


In Term 3 we will explore structures, stability and strength. We will practically investigate which shapes and structures are the most strong and stable.

In Term 4 we will complete our food technology unit investigating dips and dippers. We will focus on developing our design skills taking into account the needs of the user.



# PSHE



Our PSHE lessons are taught through the Jigsaw scheme. In Term 3 and 4, our lessons will centre around the themes, 'Dreams and Goals' and 'Healthy Me'. We will discuss our hopes and goals for the future, as well as strategies to help us persevere even when we find things difficult. We will learn how to keep healthy through our physical and mental wellbeing.

We will continue to have community building circles and take part in calm me and mindfulness activities.



# Extra Information



PE days are Thursdays and Fridays. Please ensure children have all kit in school on these days and that earrings are removed.

Spellings for the term will be shared on Google Classroom and can be practised at home. These will be tested in school on Fridays.

Reading Records are checked on a Monday in Penguins and a Friday in Leopards, but these should be taken home and returned on a daily basis to allow reading at home and school to be recorded. Home learning is due on a Tuesday.

Please remember Numbots and TT Rockstars can continue to be used to support your child's learning at home as in Year 1.

We hope this information is useful. Please send us a message via Class Dojo if you have any questions. Thank you for your continued support.