

Prime Areas

Personal Social Emotional Development

We will continue to encourage the children to build positive relationships with one another and support them to play cooperatively, taking turns, making decisions as well as discussing their ideas and taking each other's feelings into account. We will encourage children to show independence, resilience and perseverance in the face of challenge; - Explain the reasons for rules, know right from wrong and try to behave accordingly.

Physical Development

Our PE day will continue to be a Wednesday morning with Mr Gould. During these sessions we are hoping to be outside as much as possible. We will build the children's confidence with different pieces of equipment. As well as this we will enjoy learning playground games encouraging children to follow rules and play together. In Term 6 we will be practising different activities in preparation for Sports Day! Within the Early Years classroom we will continue to focus on pencil control and letter formation. We will begin to think about and discuss how we keep healthy and the importance of healthy food choices. Children will begin practising dressing and undressing themselves as we change for PE in school.

Communication and Language

This term we will be exploring lots of stories where the children will listen carefully and discuss what they have heard, responding to

Specific Areas

Literacy

In Literacy we will be focusing on stories about minibeasts and looking at non-fiction materials about our natural environment and comparing this to different environments and countries around the world. Using these stories to inspire and encourage meaningful mark making and writing. The children will work with their teacher to build their sentence writing. Where they will use their phonic knowledge to spell words, use the correct letter formation and begin to use full stops and capital letters. We will continue to use Talk 4 Writing where they will adapt stories to make them their own versions.

Phonics

This term we will continue to teach phonics in ability groups. We will continue to follow the Read Write Inc. phonics scheme. Please continue to read your children's school reading books at home to practice their phonics as well as sharing lots of stories and books with your child at home to foster a love of reading.

Mathematics

In Maths we will build our knowledge and understanding of numbers and composition of numbers to 10. Subitise (recognise quantities without counting) up to 5; - Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

In numerical patterns we will be verbally counting beyond 20, recognising the pattern of the counting system; - Compare quantities up to 10 in different contexts, recognising when one quantity is

questions about the stories. We will introduce new vocabulary for the children to use and explore as well as encouraging the children to express their ideas in full clear sentences so they are fluent and coherent. We will begin to work on following and engaging with stories without pictures or resources.

greater than, less than or the same as the other quantity; - Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Understanding the World - The Natural World

In Understanding the World we will be exploring the natural world around us. We will do this by exploring and comparing different climates. Our learning will also allow us to investigate different animals, looking at mini-beasts in particular and different life cycles.

Expressive Arts and Design

In our Creative Area we will continue to develop the use of a variety of tools and techniques through the use of painting and printing. We will encourage the children to plan and adapt their work. We will then continue this by looking at collaging and symmetrical printing. Through our role play areas and Small World resources the children will have the opportunity to develop their imagination, acting out narratives with their friends and create a storyline in their play. In Music we will continue to sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

Please send in any recyclable materials for the children to use in our Creative Area.

Helping Your Child At Home

Please continue to read daily with your child at home and record this in their Reading Record. This can be sharing a story together as well as listening to your child read to help them practise their phonics skills. Most children will have a tricky words key-ring containing words which they have to learn (these cannot be sounded out using their phonics). Please continue to practise these at home and we will continue to add more words to their key-chain as they learn them. If you wish to discuss how you can help your child further at home, please do not hesitate to message your class teacher on Class Dojo!

Kindest Regards - The Early Years Team

Curriculum Newsletter

Learning in Early Years



'A place where everyone flourishes'

Summer Term 2022 Terms 5 and 6

Our Topic this Term:

T5 - Minibeasts and our Natural Environment

T6 - The World