

Curriculum Information to Parents

Year 1 Term 5 and 6

2022





Our Learning Journey Term 5

English:
Traditional tales
Queen
jubilee writing

Maths:
Multiplication
Division
Position &
Direction

Science:
Plants

Computing:
Computing
systems and
networks

PE:
Athletics
Striking and
fielding

PHSE:
Relationships

History:
Significant
local history

Music:
Singing games

Art:
Painting
Andy Warhol

RE:
Are some
stories more
important than
others?



Our Learning Journey Term 6

English:
Diary entry recount
Letters

Maths:
Place value (within
100)
Fractions
Time

Science:
Animals
including
humans

Computing:
Digital writing

Geography:
Our local
area and
fieldwork

PE:
Sports day
skills

PHSE:
Changing me

DT:
Wheels and
axels

Music:
Singing games

RE:
Do we need
special
places?



English



In phonics the children will continue to follow the Read Write Inc scheme. This will include learning different sounds, decoding and blending words, as well as reading books. In addition to this we will continue to develop our reading skills and have dedicated daily reading time.

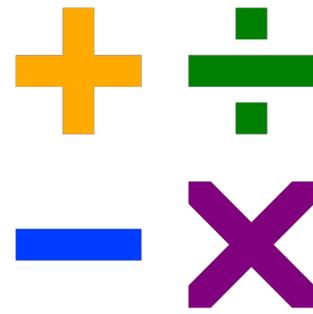
Within our English lessons in term 5 we will be looking at traditional tales and using these to inspire our extended writing skills. The children will then do a range of writing based on the Queen's jubilee.

In term 6, we will be looking at diary entries. We will be identifying features by looking at examples of diaries to help us, going on a trip to the zoo and then writing our own diary entry recount. Finally, we will be learning to write letters and then write a letter to our Year 2 teacher.

The children have opportunities to learn and practise their handwriting and weekly spellings.



Maths

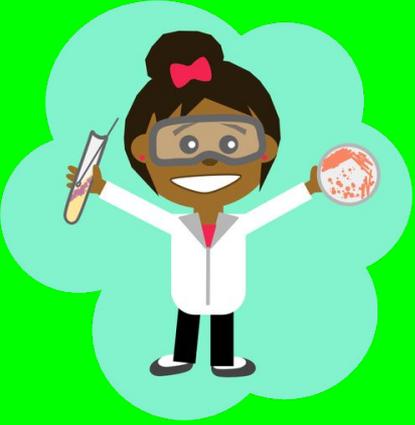


In our Maths lessons this half term we will be looking and Multiplication and Division. These skills will include making equal groups, sharing equal groups, making arrays, doubling and halving. Geometry will develop position, turning and position language and skills.

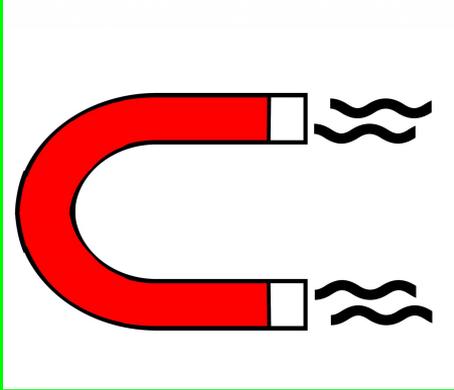
We will also spend a short amount of time looking at fractions. This will include finding a half and a quarter.

The children will also be looking at number to 100 in our Place Value topic. We will learn to count to 100 (forwards and backwards), use the 100 square, partition numbers, compare numbers, order numbers and find one more and one less than any given number.

Finally, we will be looking at the time, covering o'clock and half past, writing the time and compare lengths of time.

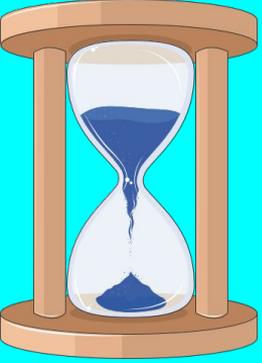


Science



In term 5 we will be learning about plant. This will include identifying plants and being able to describe the basic structure of a plant. The children will learn to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. We will also be growing some plants in our shared area so we can use our working scientifically skills.

During the final half term we will learn about animals including humans. We will learn to identify, name, describe and compare a variety of common animals including fish, amphibians, reptiles, birds and mammals. The children will also be able to name a variety of animals that are carnivores, herbivores and omnivores.



History



This term we are going to be Historians who investigate our local area. We will compare the new and old playground equipment and then investigate older playground equipment.

We will be comparing houses over the years and identify different household artefacts from the past.

Then we will think about what life was like for our grandparents before, thinking about '2021 lockdown' and what we would tell our grandchildren about living through a historic period in history.

Finally, we hope to be going on a local history walk seeing the historic sights in our area.



Geography



In term 6 we will practicing using our practical geography skills by using simple maps, compass directions (North, South, East and West) and observation skills. Our geography research will focus around out local area, particularly Willen Primary School.



RE

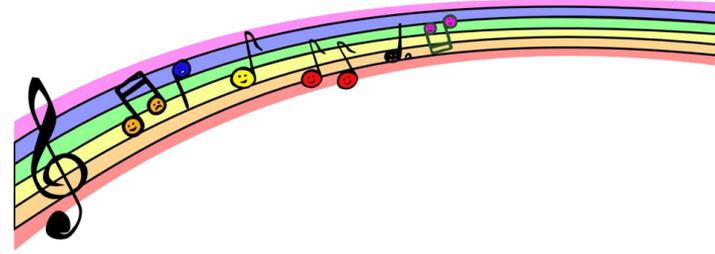


In RE we will read a range of religious and non-religious stories with meanings. We will work out what the stories are telling us and what lessons we could learn from them, helping us to decide if some stories are more important than others.

We will think about what special places we know and why they are special. Then, looking into how they help us and others. Finally, we will design our own special place that helps us and makes us feel happy.



Music

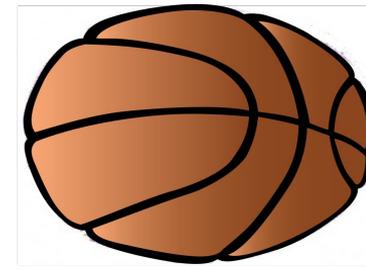


In music we will be learning and taking part in new singing games. We will be singing with a sense of melody, to demonstrate a steady pulse and to follow musical instructions from cue words.

The children will work on the rhyme of the song words, move within a musical time frame and memorise a sequence of actions and perform them to a steady pulse. We will also be dancing within a musical time frame.



PE



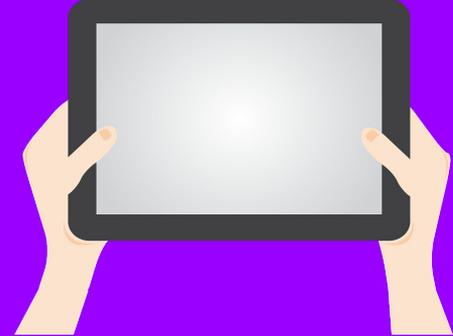
The children will continue to have one PE lesson taught by their class teacher on a **Wednesday** afternoon and one taught by our PE specialist Mr Gould on a **Thursday** morning.

In term 5, the class teacher will cover a range of athletic skills. In term 6 we will be practising all of the skills we have learnt this year and preparing for sports day.

Mr Gould will be teaching the children striking and fielding skills. He will also teach the children to be able to independently do their best in the large range of sports day activities.



Computing



In term 5, we will be investigating computing networks and systems. This means looking at technology around us. The children will develop their understanding of technology and how it can help them in their everyday lives. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills. We will also consider how to use technology responsibly.

In term 6, we will be looking at creative media focusing on digital writing. The children will develop their understanding of the various aspects of using a computer to create and manipulate text. They will become more familiar with using a keyboard and mouse to enter and remove text. We will also consider how to change the look of their text, and will be able to justify their reasoning in making these changes. Finally, we will consider the differences between using a computer to create text, and writing text on paper. They will be able to explain which method they prefer and explain their reasoning for choosing this.



Art



In term 5 we will be creating painting inspired by Andy Warhol and his fantastic pop art. We will be learning the names our of painting tools and techniques, as well as how to hold the tools correctly. This will include selecting and using different brushes to explore and make marks of different thicknesses when using wet and dry paint techniques.

The children will learn how to spread and apply paint to make a background using wider brushes and other tools. Finally, they will begin to add simple annotation to their paintings to let us know what the artist (themselves) were trying to show in their painting.

Look out for some fantastic pop art during our Jubilee celebrations week!



DT

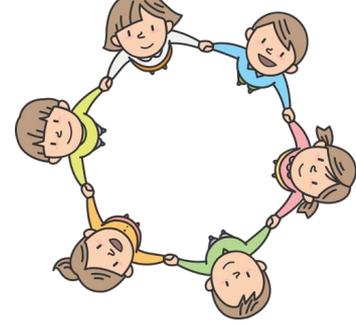


In term 6 we will be planning and making cars by looking at other design models and thinking about what car Year 1 children like best. We will then be making our cars! Our car models will have moving axels and wheels. This will involve using a range of equipment safely, assembling the different parts correctly and creating a working model car. The children will then decorate their car.

The next stage is to test the cars, we will be seeing which model goes fastest and which model goes furthest. The last stage is to evaluate our models, we will look at how well they work as well as their designs. We will consider when went well and what could have been even better.



PSHE

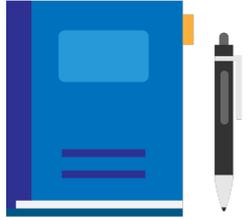


In term 5 we will be thinking about our relationships. This will include belonging to a family, making friends, being a good friend, people who help us. We will also learn about people who help us, qualities as a friend, being a good friend to yourself and celebrating special relationships.

Then in term 6 we will look at 'changing me'. This included life cycles (animals and humans), changes in ourselves, changes since we were babies and linking growing to learning. We will also think about the differences between female and male bodies (correct terminology) and coping with change.



Extra Information



Please can you listen to your child read at least 3 times a week and record this in their reading record. Your child will bring home a phonics book that matches their phonics group, a reading band book and a library book. These are changed every Monday. Your child needs their reading record and book band book each day.

Spellings are posted on Dojo on a Monday and will be tested on the following Monday. The weekly learning logs are on Google Classroom, please pick a task to complete each week, this can be submitted in Google Classroom or in your child's learning log.

Please remember to use 1 minute Math by White Rose and NumBots to support your child's learning at home.

If you have any questions please do not hesitate to talk to us via Dojo.