

Curriculum Information to Parents Year 3, Term 5+6 2021- 2022





Our Learning Journey Term 5

English:

Suspense stories (T4W)
The Queen's Platinum Jubilee

Maths:

Fractions
Time

Science:

Rocks and
soils

Computing:

Branching
databases

PE:

Dance
Striking and
fielding

PHSE:

Relationships

French:

School

History:

Stone Age to the Iron
Age

RE:

Can made up
stories tell
the truth?

Music:

Performing to a
live audience

Geography:

Local study
(Willen)



Our Learning Journey Term 6

English:

Setting descriptions
Playscripts

Maths:

Properties of shape
Mass and capacity

Science:

Plants

Computing:

Creating media -
animation.

PE:

Athletics and sports
day preparation

PHSE:

Changing me

French:

Time and famous
characters

Music:

How does
music make a
difference to
us everyday?

History:

Stone Age to the
Iron Age

Art:

Painting

RE:

Does Jesus
have
authority for
everyone?



English

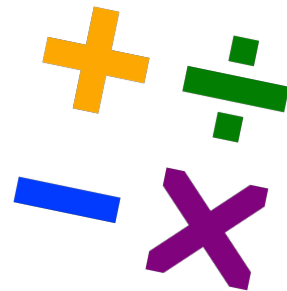


We will begin term 5 with a Talk for Writing unit. Our focus text will be "The Manor House", a suspense story. The children's learning will be based around this story and we will learn the associated grammar features so that we can write our own suspense stories. After this, we will have an exciting week of writing based on the Queen's Platinum Jubilee!

In term 6, we will learn how to write a setting description. We will focus on using inverted commas for speech, subordinate clauses, improving our vocabulary choices, and fronted adverbials. After this, the children will have the opportunity to perform, read, as well as write their own playscripts.



Maths



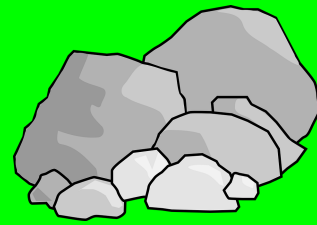
We will continue our work on fractions to start the term. We then move on to learning how to tell the time on a digital and analogue clock to the minute. Please do practise this valuable skill at home where possible too.

In the final term, we will learn about the properties of shapes and also explore how to measure both mass and capacity.

Multiplication and division facts continue to be a focus and children should continue to practice these regularly to increase their speed and confidence. Our focus times tables are the 3s, 4s and 8s.



Science



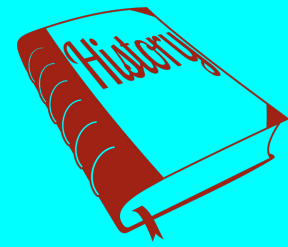
In term 5, we will learn about rocks and soils, and will even be investigating fossils! We will focus on finding out how rocks are formed, the different types of rocks that exist, as well as the different forms of soil. There will be ample opportunities for the children to conduct experiments.

In term 6, the children will learn about plants. We will identify and describe the functions of flowering plants, find out how water is transported, as well as learn about what plants require to survive.

Famous scientists continue to be a focus and we will continue our work by studying several scientists who were famous in their field.



History



During term 5 and 6, we will learn about the changes in Britain that occurred between both the Stone Age and Iron Age. We will make comparisons and look at the evidence to support the things that we know. We will be learning about cave art, Skara Brae, changes in housing, and famous settlements. We will finish the year by comparing the Stone Age to the Iron Age.



Geography



In term 5, the children's learning will focus on a local case study of Willen. The children will have the opportunity to visit the local area. We will investigate which areas are valued by the local community and create messy maps. We will explore the changes that have taken place in the local area since the Victorian times. The children will also develop their use of Geographical vocabulary throughout this unit.





RE

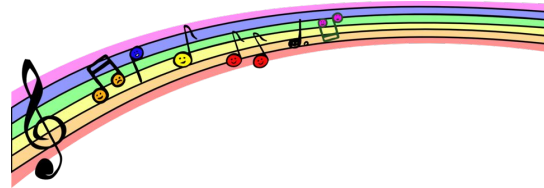


Our key question in term 5 will be 'Can made up stories tell the truth?' and we will explore some stories that support this question before the children have the opportunity to share their own experiences and points of view to support or oppose this.

In term 6 we will think about the importance of Jesus and consider whether Jesus has authority for everyone. We will focus on what authority means and what types of people have authority.



Music

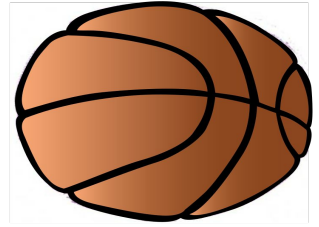


In term 5, the children will have the opportunity to participate in a live concert! Miss Head has arranged for any children who sign up to sing to a live audience at the theatre of Walton High in May 2022. All children will learn the songs in their music lessons but participants for the show will be selected on a first come first served basis. More information to follow.

In term 6, our overarching question will be "How does music make a difference to us everyday?" We will focus on the key skills of listening, singing, playing, improvising and composing, and performing.

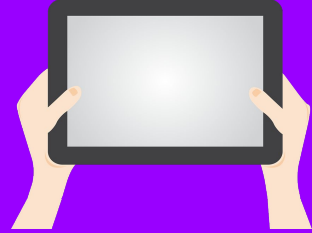


PE



In term 5, our topic will be dance. We will be learning how to travel in different ways and building up to telling a story through movement. In the children's lessons with Mr Gould, the children will participate in striking and fielding lessons.

In the last term we will prepare for sports day activities and complete a unit of work on Athletics.



Computing

Our term 5 unit will be branching databases. The children will gain an understanding of what this is and how to create one both physically and on screen. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. After this, the children will create an identification tool using a branching database, which they will test by using it. They will consider the real world applications for branching databases.

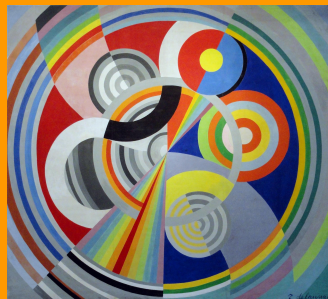
In term 6, the children's unit will be creating media through animation. They will learn a range of techniques to create a stop-frame animation using tablets. After this, they will apply those skills to create a story-based animation. They will then learn how to add other types of media such as music and text.

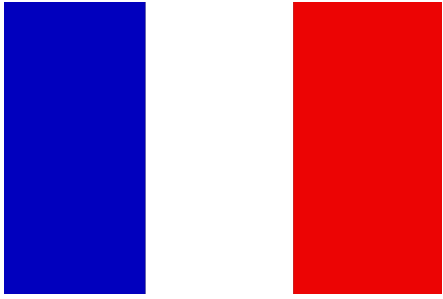


Art

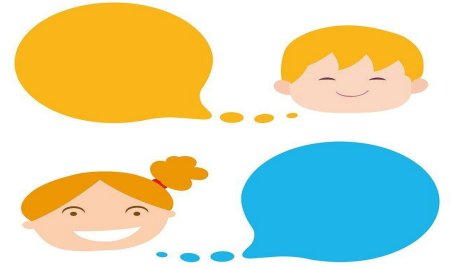


In term 6, the children's learning will focus around the artist Sonia Delaunay and painting skills. The children will learn how to make tints and shades using paint, and recap their understanding of the primary, secondary, and tertiary colours. They will use these skills to create their own artwork in the style of Sonia Delaunay.





French

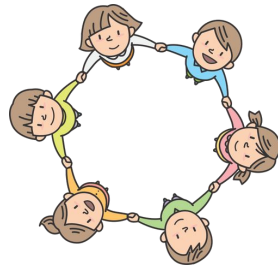


In term 5 the children will be learning about schools, thinking about the difference between English and French schools specifically. They will develop their use of vocabulary to include school based language.

To finish the year the children will be learning about time and famous French characters such as Asterix.



PSHE



Our PSHE lessons are taught through the Jigsaw scheme. We will start the term by looking at relationships which will include how to make friends, solving problems that occur, helping others to feel part of a group, showing respect to others and how to help others if they are feeling sad.

We will then look at 'changing me' which will cover: the life cycles of humans and animals, expressing how we feel when change happens, understanding and respecting changes that we see in ourselves and other people including to the body, and how we can cope with these changes.

We will continue to have community building circles and take part in calm me and mindfulness activities.



Extra Information



- PE days are Monday and a Friday. Please send your child into school in their PE kit on these days.
- Spellings are posted to Class Dojo and tested in school on a Wednesday.
- Reading Records are checked on a Monday but these should be taken home and returned on a daily basis to allow reading at home and school to be recorded.
- Learning logs are set on Friday and returned on Wednesday.
- Please remember to use MyOn and TTRockstars to support your child's learning at home. Login details for these websites can be found in the children's reading records. The children can also quiz on their reading books at home too.
- Please ensure all items of your child's uniform and PE kit are named so that any lost items can be easily returned.

If you have any questions please do not hesitate to contact us via ClassDojo.