

Curriculum Information to Parents

Year 4 Term 5+6 2022





Our Learning Journey Term 5

English

Talk for Writing. One sided arguments.

Non chronological reports:

Maths

Decimals

Money

Statistics

Science:
Electricity

Computing

Data logging

Geography
Mapping the world

PE

Dance
Striking and fielding

PHSE

Relationships

Music

Mamma Mia

History

History of technology

DT

Electrical circuits.
Alarms

RE

Did Jesus really do miracles?



Our Learning Journey Term 6

English:

Balanced arguments
Newspaper reports
Poetry

Maths

Time
Shape
Position and direction

Science
Habitats

Computing

Creating Media.
Photo editing

Art
Digital Art

PE

Athletics
Sports Day

PHSE

Changing me

Music

Glockenspiels

French

Holiday
and
Hobbies.

DT

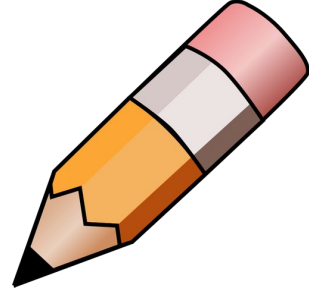
Seasonal food

RE

Does prayer
change things?



English

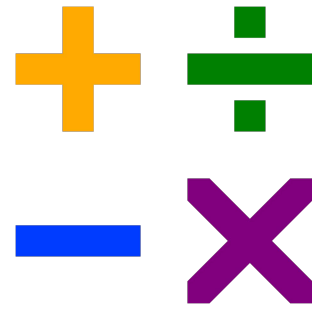


We start off Term 5 by looking at one sided arguments. Using our Talk for Writing technique to internalise a text about why we should kill spiders with a focus on persuasive language used. We then move on to looking at non-chronological reports. In the final week of term 5 we will also be doing a writing focus around the Queen's Jubilee celebrations!

In Term 6, the children will learn about the structure of Newspaper reports through our Talk for Writing structure; the children will then create their own newspaper report. Linking back to our work on persuasive writing the children look at writing balanced argument and they will take part in a class debate, which always proves popular. Our final week will focus on poetry and performance.



Maths

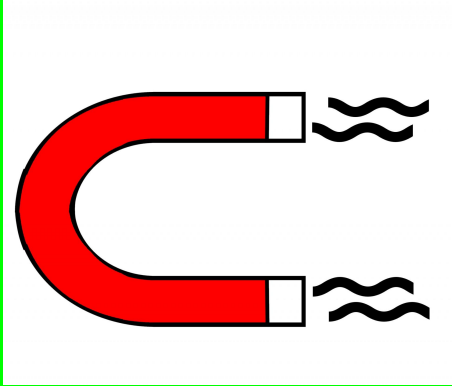


We begin Term 5 by comparing, ordering and rounding decimals. We then move on to look at money, which will support our learning on decimals. Term 5 will finish on how to tell the time to the nearest minute using a digital and analogue clock.

Term 6 begins with the statutory Year 4 multiplication check. Term 6 will also look at statistics and how to interpret and gather data. We move on to properties of shape which incorporates turns, angles, recognising and describing 2D shapes and lines of symmetry. In the final part of the term we consolidate our work on positional and directional language.

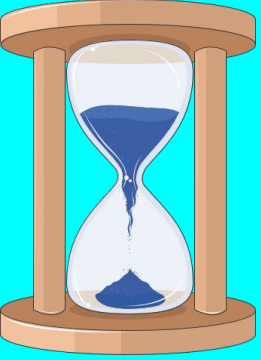


Science



In science we will start by learning about electricity and the work of Michael Faraday. We will explore different uses of electricity and how to represent electrical component using circuit diagrams.

We then explore habitats and classifying living things based on their unique characteristics. The work of Dian Fossey is explored as a scientist who has contributed to habitats.



History



We have the opportunity to learn about the history of technology and the changes in technology across the last 50 years. We will explore the Internet and even the delivery robots that were an exciting addition to our community.

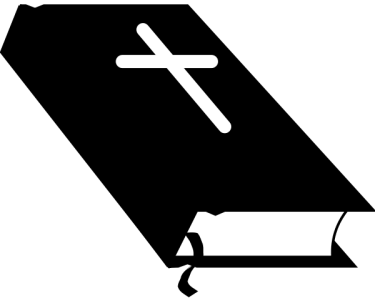
The children will have the opportunity to handle what are now considered historical artefacts but may have been part of their adults day to day life!



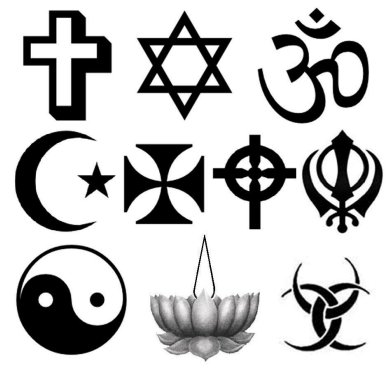
Geography



Within our geography unit of work we will be thinking about 'Mapping the World' This will include learning about what latitude and longitude are. Identifying the equator, the northern and southern hemisphere and the tropics. We will also explore time zones and find out how we get day and night.



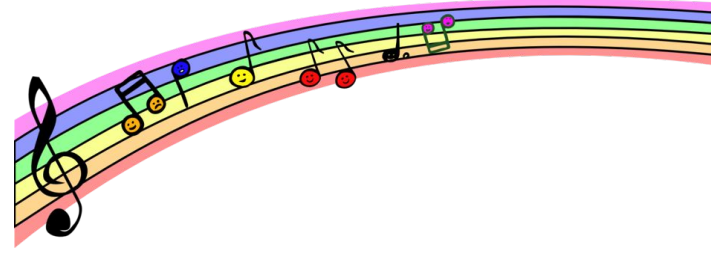
RE



Our big questions for our final half terms are: ‘ Did Jesus really do miracles?’ where we will learn about the miracles that the Bible tells us about. We will then move on to ‘Does prayer change things?’ where we will consider the importance of prayer for a range of different religions.



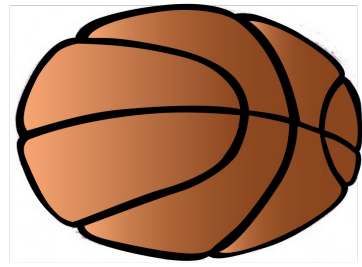
Music



We will be starting a unit of work on 'How Music Brings us Together'. This Unit of Work celebrates a wide range of musical styles and focuses on listening, Singing, Playing Composing and Performing. In term 6 we then move onto think about 'How Music Connects us with our Past', whilst thinking about how musical elements are combined in making music.



PE



PE will continue to be taught by both the class teachers and Mr Gould.

Across the terms the children will have the opportunity to take part in dance lessons, striking and fielding activities as well as developing their athletic skills.

We will finish the year by preparing for sports day.



Computing

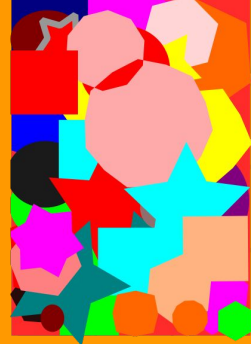


Within computing sessions the children will be learning about how to use data loggers to gather and analyse a range of different data.

We then move on to using technology to create a range of different designs and learn how to manipulate images.



Art



Our art this term focuses on digital art and the work of the famous artist Bridget Riley. The children will have the opportunity to become digital artists themselves and we look forward to sharing their results with you.



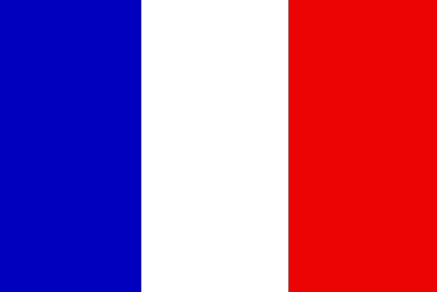
DT



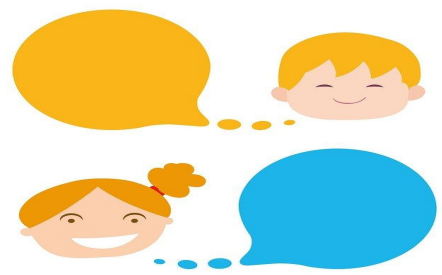
DT this term links with our science topic. The children will be applying their knowledge about electricity to design an alarm system. Market research will inform the children's design choices and they will think carefully about who their target market for the product is. We will continue to develop our evaluation skills.

This will also build on the children's design skills, and joining material skills from earlier in the year.

We also consolidate our understanding of food technology by designing and making a savoury food dish.

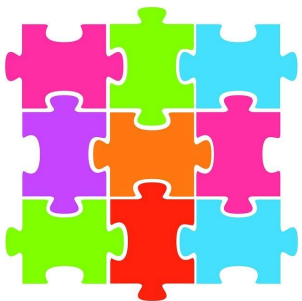


French

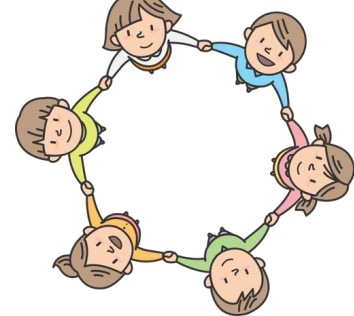


Our topics in French for our final term are learning to tell the time in French, finishing with a unit of work on holidays and hobbies.

The children will also learn about the famous French footballer Kilian Mbappe.



PSHE



Our two units of work are Relationships where we think about love and loss, getting on and falling out. We also think about girlfriends and boyfriends. We finish the unit of work thinking how we can show appreciation to people and animals.

Our final unit of work is entitled 'changing me' and thinks about how each child is unique. We then move on to think about having a baby, girls and puberty. We also think about being confident to accept change. We finish the unit by thinking about transition to a new year group.



Extra Information



Spellings are on a Tuesday and are posted on Dojo, Google Classroom and Purple Mash.

Children should be reading and recording this in their reading records three times a week. We encourage children to quiz both at home and in school.

PE days are Monday for Toucans and Wednesday for Tree Frogs. Mr Gould teaches PE on a Thursday and the children should ensure they are in their PE kits for these days.

As always if you have any questions please do not hesitate to contact you child's class teacher.