History

Year 6

- WW2
- Understand bias
- Bletchley Park trip
- Local study
- Connections, contrasts and trends over time
- Crime & punish-
- Use a range of sources (bias, ask & answer, develop knowledge)
- Geography
- Contrast British history
- Benin
- Clear Narratives across time periods studied
- Geography
- Secure knowledge and language

Year 5

- Vikings
- Geography
- Local history
- Historical chronological language
- Understand how artefacts help us understand lives from the
- Geography
- Similarities & differences.
- Know Britain has been invaded several times
- Give reasons using evi-dence
- Events occur concur-rently
- Devise historically valid questions and informed respons-es
- Chronologically secure knowledge

Year 4

- Romans
- Compare 2 versions of the same event
- Give more than one reason to support historical argument
- History of technology
- Geography
- Anglo Saxons
- Consider bias
- Geography
- Interpret sources
- Order significant events
- Describe main changes

Year 2

- Ancient Greece
- Romans
- BC/BCE/AD
- Timeline using centuries
- Evidence to show differences between rich & poor
- Know Britain has been invaded & influenced
- Ancient Egypt
- Hypothesis what life would have been like
- Changes in time period
- Iron Age
- Similarities & differences between time periods
- BC/BCE/AD
- Stone Age
- Role of Archaeolo-gists
- Use a timeline to put events in chronological order
- Geography

Year 1

- Geography
- Ask & answer ques-tions using different sources
- Monarchy and the Victorian era
- Geogra-phy
- Ancient Greece
- Informed responses using sources
- Historically valid questions using sources
- Ancient Greece
- Understand how life was differ-ent during the past
- Britain — Beyond living memory
- Timeline to place im-portant events
- Accurately use history vocab
- Geography
- Significant individuals from the past
- Famous events and people
- Understand how to sequence people and events
- Make plausible suggestions about the use of an object from the past

Famous and local people such as explorers, archaeologists and people from different time periods underpin all History topics.

EYFS

- Transistion
- Space
- Life cycles
- Changes over time
- Seasons of the year
- Changes over seasons
- Celebrations from other cultures
- Discuss celebrations
- Celebrating & families
- Discuss events and activities in the recent past
- Local history
- Use common words and phrases to describe passing of time
- Timelines and toys— Within living
- Describe things that happened to themselves and other people in the past
- Order set of events
- Explorers
- Ask & answer questions about artefacts
- Understand differences between the past and present
- Castles— Beyond living
- Order objects in order of age and