

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19197.50
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19197.50
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19197.50

Swimming Data

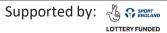
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	72%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













Action Plan and Budget Tracking

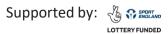
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	cated: Date Updated: July 2022		
Key indicator 1: The engagement of primary school pupils undertake at l	Percentage of total allocation:			
Intent	Implementation			17576
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage physical activity throughout play and lunch times	Purchase 2 x new, professional goal walls	£12,000	Increased participation in physical activity over playtimes	Regularly revisit 'different uses'
To enhance existing facilities to encourage wider participation (especially girls)	Rota all KS2 children allocated time to use these walls		Increased enthusiasm at play/lunch times	
(Capealary girls)	Explicit teach games and activities (not just football!) which utilise this new equipment, paying particular		Alternative uses to football in action	
	attention to things that interest girls		Increased female participation	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 25%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













To improve the playtime experience	Introduce OPAL to Willen Primary	1 (7000	SLT trained, with visits to other	This is a three year plan (Year 1
for children		1,000	schools to see bets practise	of 3)
To seem and abilities of a characteristic and	Get staff at all levels trained		Staff (including site and	
To support children's physical and			Staff (including site and	
mental health and wellbeing	Encourage parental engagement and support through communication and		lunchtime staff) trained	
To support building resilience in	opportunities to observe		Responsibilities allocated	
children, post pandemic				
			First 'loose parts' play introduced	
			to children and it has already had	
			a huge impact in terms of	
			enthusiasm and exploration of	
			different ways to play	
			Increased physical activity	
			through tyre play	

(ey indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				%
Intent	Implementati	on	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
N/A		£		
Key indicator 4: Broader experience	of a range of sports and activities of	offered to all pupils	I	Percentage of total allocation:
Intent	Implementati	on	Impact	













Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:		£		
N/A				













Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
NA		£		

Signed off by	
Head Teacher:	CARRIE MATTHEWS
Date:	JULY 2022
Subject Leader:	AARON GOULD
Date:	JULY 2022
Governor:	R MOODLEY
Date:	SPETEMBER 2022











