



Early Years Knowledge and Skills Progression Document- Writing

Term 1	Term 2	Term 3
<p>Literacy— Writing</p> <ul style="list-style-type: none"> “ Write some or all of first name “ Initial sounds as captions for drawings “ Role play mark making <p>PD— Fine Motor Skills</p> <ul style="list-style-type: none"> “ Use a range of small tools effectively (pencils, brushes, scissors, knives) 	<p>Literacy— Writing</p> <p>Write all of first name Form correctly at least some of the sounds taught so far. Record ideas by writing at least initial sounds in a few key words.</p> <p>PD— Fine Motor Skills</p> <ul style="list-style-type: none"> “ Use a range of small tools effectively (pencils, brushes, scissors, knives) 	<p>Literacy— Writing</p> <ul style="list-style-type: none"> “ Form correctly most letters “ Record ideas by writing initial and final sounds in a few key words. “ Continue to orally segment words in preparation to writing “ Begin to use space between words <p>PD— Fine Motor Skills</p> <ul style="list-style-type: none"> “ Use a tripod grip when writing

Term 4	Term 5	Term 6
<p>Literacy— Writing</p> <ul style="list-style-type: none"> Form correctly most letters Record ideas by writing initial and final sounds in most words record middle sounds in some words orally segment words in preparation to write use space between words <p>PD— Fine Motor Skills</p> <ul style="list-style-type: none"> Use a tripod grip in writing show increased control when drawing 	<p>Literacy— Writing</p> <p>Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters.</p> <p>Write simple phrases and sentences that can be read by others.</p> <p>PD— Fine Motor Skills</p> <p>Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.</p> <p>Use a range of small tools, including scissors, paintbrushes and cutlery.</p> <p>Begin to show accuracy and care when drawing.</p>	<p>Literacy— Writing</p> <p>Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters.</p> <p>Write simple phrases and sentences that can be read by others.</p> <p>PD— Fine Motor Skills</p> <p>Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.</p> <p>Use a range of small tools, including scissors, paintbrushes and cutlery.</p> <p>Begin to show accuracy and care when drawing.</p>



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