

## Early Years Knowledge and Skills Progression Maths EYFS

Early Years		
Term 1	Term 2	Term 3
<p><b>Number –</b> identify representation of 1,2,3 count up to 3 objects use own mark making to represent 1,2,3</p> <p><b>Numerical Pattern –</b> Compare and order objects by size Use language such as tall, long, short Match objects which are the same Know that objects can be sorted in different ways</p>	<p><b>Number –</b> identify representation of 4 and 5 count up to 5 objects use own mark making to represent 4 and 5</p> <p><b>Numerical Pattern –</b> Use language such as: more, less and fewer Say whether a representation of number is 4 or not 4 Know that a triangle has 3 corners and sides</p>	<p><b>Number –</b> identify representation of 10 be confident in representations of 1-5 use own mark making to represent 0-7 to subitise numbers to 5</p> <p><b>Numerical Pattern –</b> Use language such as: more, less and fewer To order and sequence time Use vocabulary such as yesterday, today and tomorrow Begin to explore capacity and weight</p>
Term 4	Term 5	Term 6
<p><b>Number –</b> be confident in representations of 1-10 compare numbers 1-10 use own mark making to represent 0-10 to subitising of smaller numbers to work out how many in a larger group</p> <p><b>Numerical Pattern –</b> Know the names and properties of some 3D shapes Copy, continue and create simple patterns Use language to describe length, capacity and weight</p>	<p><b>Number –</b> Have a deep understanding of number to 10 Including composition of each number Subitise up to 5 Automatically recall number bonds to 5 and some number bonds to 10, including double facts</p> <p><b>Numerical Pattern –</b> Verbally count beyond 20 recognising the pattern of the counting system Compare quantities up to 10 different contexts, recognising when one quantity is greater than, less than, the same as the other quantity Explore and represent patterns within numbers to 10, including evens and odds,</p>	<p><b>Number –</b> Have a deep understanding of number to 10 Including composition of each number Subitise up to 5 Automatically recall number bonds to 5 and some number bonds to 10, including double facts</p> <p><b>Numerical Pattern –</b> Verbally count beyond 20 recognising the pattern of the counting system Compare quantities up to 10 different contexts, recognising when one quantity is greater than, less than, the same as the other quantity Explore and represent patterns within numbers to 10, including evens and odds,</p>

	double facts and how quantities can be distributed equally	double facts and how quantities can be distributed equally
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Name:

Class:

Not on track/Just on track/On track