



Year 1 Knowledge and Skills Progression- Reading

Working Towards Expected Standard	At Expected Standard	Greater Depth
<p>Develop pleasure in reading, motivation to read, vocabulary and understanding by becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics</p> <p>Develop pleasure in reading, motivation to read, vocabulary and understanding by discussing word meanings, linking new meanings to those already known</p> <p>Understand both the books he/she listens to by drawing on what is already known or on background information and vocabulary provided by the teacher</p> <p>Understand both the books he/she listens to by predicting what might happen on the basis of what has been read so far</p> <p>Explain briefly his/her understanding of what is read to him/her</p> <p>Develop pleasure in reading, motivation to read, vocabulary and understanding by being encouraged to link what is read or heard read to his/her own experiences</p> <p>Develop pleasure in reading, motivation to read, vocabulary and understanding by</p>	<p>Understand both the books he/she can already read accurately and fluently and those he/she listens to by checking that the text makes sense as he/she reads and correcting inaccurate reading</p> <p>Understand both the books he/she can already read accurately and fluently and those he/she listens to by drawing on what is already known or on background information and vocabulary provided by the teacher</p> <p>Understand both the books he/she can already read accurately and fluently and those he/she listens to by making inferences on the basis of what is being said and done</p> <p>Understand both the books he/she can already read accurately and fluently and those he/she listens to by predicting what might happen on the basis of what has been read so far</p> <p>Explain clearly his/her understanding of what is read to him/her</p> <p>Read aloud his/her writing clearly enough to be heard by the group and the teacher</p> <p>Read aloud accurately books that are consistent with developing phonic knowledge</p>	<p>Read aloud accurately books that are consistent with developing phonic knowledge and that do not require use of other strategies to work out words</p> <p>Participate in discussion about what is read to him/her, taking turns and listening to what others say</p> <p>Discuss the significance of the title and events.</p> <p>Apply phonic knowledge and skills as the route to decode words</p> <p>Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes</p> <p>Read many common exception words from English Appendix 1</p> <p>Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings</p> <p>Read other words of more than one syllable that contain taught GPCs</p>



<p>learning to appreciate rhymes and poems, and to recite some by heart</p> <p>Read aloud his/her writing clearly enough to be heard by the group and the teacher</p> <p>Read aloud accurately books that are consistent with developing phonic knowledge and that do not require use of other strategies to work out words</p> <p>Develop pleasure in reading, motivation to read, vocabulary and understanding by listening to and discussing a range of poems, stories and non-fiction at a level beyond that at which he/she can read independently</p> <p>Listen to a wide range of poems, stories and non-fiction at a level beyond that at which he/she can read independently</p> <p>Apply phonic knowledge and skills as the route to decode words</p>	<p>and that do not require use of other strategies to work out words</p> <p>Develop pleasure in reading, motivation to read, vocabulary and understanding by listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which he/she can read independently</p> <p>Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which he/she can read independently</p> <p>Understand both the books he/she can already read accurately and fluently and those he/she listens to by discussing the significance of the title and events</p> <p>Apply phonic knowledge and skills as the route to decode words</p> <p>Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught</p> <p>Read some common exception words from English Appendix 1</p> <p>Re-read phonically decodable books to build up fluency and confidence in word reading</p>	<p>Read words with contractions e.g. I'm, I'll, we'll, and understand that the apostrophe represents the omitted letter(s)</p> <p>Read aloud many words containing taught GPCs quickly and accurately without overt sounding and blending</p>
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Retrieve Interpret Choice Perform Viewpoint/ Review Word Reading