

Year One Knowledge and Skills Progression Document- Writing

Working Towards Expected Standard	At Expected Standard	Greater Depth
<p>Attempt to spell a few common exception words using the sounds we know.</p> <p>Segment spoken words into phonemes and represent them with graphemes, spelling some correctly and making phonically-plausible attempts at others</p> <p>Beginning to form some letters and numbers correctly</p> <p>Write sentences by saying out loud what he/she is going to write about, after discussion with the teacher</p> <p>Write down one of the sentences that he/she has rehearsed</p> <p>Separate words with spaces</p>	<p>Spell a few common exception words</p> <p>Spell words containing each of the 40+ phonemes already taught (including words with consonant clusters)</p> <p>Spell the days of the week</p> <p>Inconsistent with prefixes and suffixes (s, es, un, est, er, ed, ing)</p> <p>Form most lower-case letters, capital letters and number 0-9 correctly, in the correct direction, starting and finishing in the right place</p> <p>Compose and write sentences independently to convey ideas</p> <p>Write sentences, sequencing them to form short narratives</p> <p>Join words and clauses using and</p> <p>Use capital letters and full stops to demarcate sentences in some of his/her writing</p> <p>Begin to punctuate work using question marks and exclamation marks</p> <p>Use a capital letter for names of people, places, the days of the week, and the personal pronoun I</p>	<p>Spell some common exception words</p> <p>Spell words containing each of the 40+ phonemes already taught and correct selves with personal dictionaries</p> <p>Consistent with prefixes and suffixes (s, es, un, est, er, ed, ing)</p> <p>Form all letters and numbers correctly and begin to join</p> <p>Write sentences, sequencing them to form short narratives in a sustained manner.</p> <p>Join words and clauses using and, because, but, if, so</p> <p>Use capital letters and full stops to demarcate sentences in most of his/her writing</p> <p>Sometimes punctuates work using question marks and exclamation marks</p>