

Band 2 Knowledge and Skills Progression Document- Reading

Working Towards Expected Standard	At Expected Standard	Greater Depth
<p>In discussion with the teacher ... In a familiar book they can already read accurately ...</p> <ol style="list-style-type: none"> 1. Verbally answering questions based on what is being said and done. <p>Reading many common exception words</p> <ol style="list-style-type: none"> 1. Reading accurately some words of two or more syllables that contain learned graphemes and phonemes <p>In age appropriate books ...</p> <ol style="list-style-type: none"> 1. Reading accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes <p>Reading aloud many words quickly, accurately and fluently without sounding and blending</p> <p>Sounding out many unfamiliar words accurately without undue hesitation.</p>	<p>In discussion with the teacher ... In a familiar book that they can already read accurately ...</p> <p>In a book they are reading independently</p> <ol style="list-style-type: none"> 1. Verbally making inferences based on what is being said or done 2. Checking the text makes sense to them 3. Predicting what might happen on the basis of what has been read far. <p>In books containing words linked to learned graphemes and phonemes</p> <ol style="list-style-type: none"> 2. Reading accurately most words of two or more syllables that contain learned graphemes and phonemes 3. Reading most common exception words 4. Reading aloud many words quickly, accurately and fluently without sounding and blending – over 90 words a minuet <p>Sounding out most unfamiliar words accurately without undue hesitation.</p>	<p>Making links between the book they are reading and other books they have read.</p> <p>Verbally making inferences based on what is being said or done</p> <p>Predicting what might happen on the basis of what has been read far.</p>



Retrieve Interpret Choice Perform Viewpoint/ Review Word Reading