



Band 3 Knowledge and Skills Progression- Reading		
Working Towards Expected Standard	At Expected Standard	Greater Depth
<p>Understand what he/she reads independently by identifying main ideas drawn from within one paragraph and summarise these</p> <p>Retrieve and record information from non-fiction</p> <p>Understand what he/she reads independently by checking that the text makes sense to him/her, discussing his/her understanding of words</p> <p>Maintain positive attitudes to reading and understanding of what he/she reads by reading books that are structured in different ways</p> <p>Maintain positive attitudes to reading and understanding of what he/she reads by reading aloud poems and performing play scripts</p>	<p>Understand what he/she reads independently by asking questions to improve his/her understanding of a text.</p> <p>Understand what he/she reads independently by drawing inferences, such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.</p> <p>Understand what he/she reads independently by predicting what might happen from details stated</p> <p>Maintain positive attitudes to reading and understanding of what he/she reads by discussing words that capture the reader's interest and imagination</p> <p>Maintain positive attitudes to reading and understanding of what he/she reads by identifying themes in books</p>	<p>Understand what he/she reads independently by identifying how language, structure, and presentation contribute to meaning including paragraphs, headings, sub-headings, and inverted commas to punctuate speech</p> <p>Prepare poems and play scripts to read aloud and to perform, showing basic understanding through intonation, tone, volume and action</p>



Maintain positive attitudes to reading and understanding of what he/she reads by listening to and discussing a wide range of fiction, poetry, plays and non-fiction

Maintain positive attitudes to reading and understanding of what he/she reads by increasing his/her familiarity with a wide range of books, including fairy stories, myths and legends, and retell some of these orally

Apply his/her growing knowledge of root words, prefixes and suffixes (etymology and morphology), both to read aloud and to understand the meaning of new words he/she meets, including dis-, mis-, in-, il-, im-, ir-, -ly, English Appendix 1

Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word with reference to spelling English Appendix 1

Participate in reasoned discussion about books, poems and other material that is read to him/her and those he/she can read for himself/herself, taking turns and listening to what others say

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