

Year 6 Knowledge and Skills Progression Document- Reading

Working Towards Expected Standard	Working At Expected Standard	Greater Depth
<p>Maintain positive attitudes to reading and understanding of what he/she reads by making comparisons within and across books</p> <p>Ask specific reasoned questions to improve his/her understanding</p> <p>Perform his/her own compositions to a range of audiences, using appropriate intonation, volume, and movement so that the meaning is clear</p> <p>Read aloud and understand the meaning of new words that he/she meets linked to the expectations of Year 6 spelling</p>	<p>Read age-appropriate books, including whole novels, with confidence and fluency</p> <p>Understand what he/she reads by summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas and using quotations for illustration</p> <p>Provide reasoned justifications for his/her views</p> <p>Maintain positive attitudes to reading and understanding of what he/she reads by increasing his/her familiarity with a wide range of books, including books from our literary heritage and books from other cultures and traditions</p> <p>Understand what he/she reads by identifying how language, structure and presentation contribute to meaning</p> <p>Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader</p> <p>Maintain positive attitudes to reading and understanding of what he/she reads by reading books that are structured in different ways and reading for a range of purposes</p> <p>Maintain positive attitudes to reading and understanding of what he/she reads by reading books that are structured in different ways and reading for a range of purposes</p>	<p>Maintain positive attitudes to reading and understanding of what he/she reads by learning a wider range of poetry by heart</p> <p>Explain and discuss his/her understanding of what he/she has read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary</p>



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Retrieve Interpret Choice Perform Viewpoint/ Review Word Reading