

EYFS skills and knowledge organiser—Autumn 2 - Let's Celebrate!

Important note: In EYFS we partially plan and teach in the moment. Therefore although this is what we anticipate covering this term, we will adapt learning opportunities to reflect individuals needs, interests and experiences.

Key Vocabulary to support this terms learning:

Celebration
Special Occasion
Cultural tradition
Religious belief
Party
Decoration
Words and names associated with the various festivals celebrated
Digraph—special friend
Decode
Blend
Segment
Fred Talk
Subitise
Composition

PSED = Personal, Social and Emotional Development
C&L = Communication and Language
UW = Understanding the World
PD = Physical Development

C&L—Listening attention and understanding

- listen attentively to short stories
- Make comments about what they have heard to a partner or familiar adult

C&L—Speaking

- Express needs and wants to familiar adults
- Participate in one to one discussions with own ideas
- Uses recently introduced vocabulary

In PSED—Self Regulation children will be given opportunities to

- Learn to wait a short time for something they want
- Show understanding of their own feelings
- Show they can respond to an adult even if they are engaged in an activity

In PSED—Managing Self children will be given opportunities to

- Recognise and ask for it when they need help
- Show confidence in new situations
- Begin to try new activities
- Follow and understand simple rules

In PSED—Building Relationships children will be given opportunities to

- Talk with others to resolve conflict
- Continue to build relationships with adults and peers
- Take turns and play cooperatively with a little support.

In Expressive Art and Design—Creating with Materials children will be given opportunities to

- Make use of props and materials when role playing characters.
- Share creations with others—give cards and gifts and take pride in their creations.

In Expressive Art and Design—Being Imaginative and Expressive children will be given opportunities to

- Recount narratives and stories with peers and the teacher.
- Sing songs and rhymes
- Perform to an audience in a Christmas play

In PD— Gross Motor Skills children will be given opportunities to

- Continue to develop balancing and riding skills
- Collaborate with others to manage large items
- Negotiate space safely

In PD— Fine Motor Skills children will be given opportunities to

- Use a range of small tools effectively (such as pencils, brushes, scissors, knives)
- Manipulate small items such as beads and sequins with finger tips.

In UW—Past and Present children will be given opportunities to

- Identify people they know and the roles they play in their communities.
- Talk about celebrations in the past that they are their family

In UW—People, Culture and Communities children will be given opportunities to

- Show an interest in some different religious festivals and how they are celebrated.
- Compare how they and their friends mark special occasions.

In UW—The Natural World children will be given opportunities to

- Make observations about the changing of seasons
- Explore the natural world around them
- Compare Milton Keynes to the polar regions

In Literacy— Comprehension children will be given opportunities to

- Make observations about events and characters in stories
- Repeat words and phrases from familiar stories
- Use new vocabulary

In Literacy— Word Reading children will be given opportunities to

- Improve phonological awareness to spot rhymes in familiar stories and poems
- Count or clap syllables in a word
- Continue to read individual letters by saying the sounds for them
- Begin to read cvc words

In Literacy— Writing children will be given opportunities to

- Write all of first name
- Form correctly at least some of the sounds taught so far.
- Record ideas by writing at least initial sounds in a few key words.

In Mathematics—Number children will be given opportunities to

- Gain a confident and secure knowledge of numbers 1-5
- Identify representations of 4 and 5
- Count up to or subitise 5 objects

In Mathematics—Numerical Patterns children will be given opportunities to

- Use language such as: more, less and fewer
- Say whether a representation of a number is 4 or not 4
- Know that triangle have 3 corners and sides.

Bang!

Class party

Trips and Visits

Snow / ice walk to Willen lake
 Pantomime?
 Willen Church?

Experiences

Christmas performance to parents
 Campfire—marshmallow toasting
 Celebrate Halloween, Diwali, Hanukkah, firework night, Eid, birthdays, etc

People

Community soup kitchen—wider school community.
 Retirement village and preschool invited to Nativity play.