

Important note: In EYFS we partially plan and teach in the moment. Therefore although this is what we anticipate covering this term, we will adapt learning opportunities to reflect individuals

Key vocabulary to support this terms learning:

Retell
Repeat
Rhymes
Sentences
Feelings
Emotions
Oral health
Mixing
Primary colours
Secondary colours
Artist—Tracy English, Frank Bowling, Etel Adnan
Seasons—spring, summer, autumn, winter
Changing states—dissolve, melting, heating, cooking
New year resolution
Beginning
Middle
End
Character
Setting
Senses
Describe
Digraphs
Compare
Combine
Substitising
More less fewer
Yesterday, today, tomorrow
Capacity, weight
PSED = Personal, social and emotional development
C&L = Communication and language
PD = Physical development

In PSED—Self Regulation children will:

- Be able to wait a short time for something they want
- Begin to show understanding of other peoples feelings
- Be able to leave and return to an activity

In PSED—Managing Self children will:

- Be able to follow and understand rules
- Know and talk about tooth brushing in relation to overall health and well being.
- To be able to put on outer wear unsupported.

In PSED—Building Relationships children will:

- Seek a trusted adult to support regulating emotions
- Talk with others to resolve conflict
- Continue to build relationships with adults and peers
- Take turns and play cooperatively with a little support.

In Expressive Art and Design—Creating with Materials children will:

- Make use of props and materials when role playing characters in narratives and stories
- Begin to explain the process used to make something.
- Being to experiment with mixing secondary colours

Expressive Art and Design—Being Imaginative and Expressive children will:

- Study the work of famous artists and create our own versions
- Invent and adapt narratives and stories with peers and the teacher.
- Perform songs and rhymes with others

In PD— Gross Motor Skills children will:

- Continue to develop strength and coordination
- Collaborate with others to manage large items
- Negotiate space safely with consideration of others

In PD— Fine Motor Skills children will:

- ◆ Bring able to use scissors to snip, cut a straight line and a curved line with an appropriate grip
- ◆ Use a tripod grip when writing
- ◆ Show increased control when manipulate small items such as beads and sequins with finger tips.

In Understanding the World—Past and Present children will:

- Know some similarities and differences between the past and now
- Understand the past through characters and events encountered in books
- Talk about past in living memory

In Understanding the World—People, Culture and Communities children will:

- Show an interest in some different religious festivals and how they are celebrated.
- Listen to stories from different cultures

In Understanding the World—The Natural World children will:

- Make observations about the changing of seasons
- Compare differences in seasons we have experienced
- Observe changing states in matter: toast, snow, porridge, gingerbread man

In Literacy— Comprehension children will:

- Make observations about events and characters in stories using recently acquired vocabulary
- Anticipating key events from stories
- Use new vocabulary in their conversations

In Literacy— Word Reading children will:

- Read CVC words and words containing the early digraphs
- Count or clap syllables in a word
- Be able to read all digraphs from set 1: ch, th, sh, nk, ng, qu
- Start to recognise digraphs from set 2
- Beginning to re run sentences to increase fluency in books appropriate to the phonics level
- Read the first 5 red words: I, said, you, my, the

In Literacy— Writing children will:

- ◆ Form correctly most letters
- ◆ Record ideas by writing initial and final sounds in a few key words.
- ◆ Continue to orally segment words in preparation to writing
- ◆ Begin to use space between words

In Mathematics—Number children will:

- Identify representations of 0
- Be confident in representations of 1-5
- Comparing numbers 1-5
- Combining two amounts
- Use own mark making to represent numbers 0-7
- To subitise numbers to 5

In Mathematics—Numerical children will: Patterns

- Use language such as: more, less and fewer
- To order and sequence time
- Use vocabulary such as yesterday, today and tomorrow
- Being to explore capacity and weight

In C&L—Listening, attention and understanding children will:

- Retell a story with repetition and their own words.
- Listen carefully to rhymes and songs
- Express ideas and feelings
- Hold a conversation with more than one exchange

In C&L—Speaking children will:

- Communicate ideas in short sentences
- Uses recently introduced vocabulary in conversation
- Ask questions to find out more

We start the topic with a Bang!

Story telling area appears in the shared area.

We finish the topic with a Fab Finish—Bedtime story event.

Trips and Visits

Library Visit
Dentist focus.

Experiences

Chinese New Year
Baking—gingerbread man
Fairy Tale dress up

People

Parent Story Telling Sessions
The Masked Reader with familiar adults