



## British Values at Willen Primary School

At Willen Primary School we uphold and teach pupils about the British Values which are defined as:

- Democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

These values are taught explicitly through Personal, Social, Health and Emotional (PSHE), and Religious Education (RE). We also teach the British Values by planning and delivering a broad and balanced curriculum. Our PHSE curriculum has a whole school termly approach where the whole school learns about the same theme in the same term. The themes are: Being me in my world, Celebrating difference (including anti-bullying), Dreams and goals, Healthy me, Relationships and Changing me.

The school takes opportunities to actively promote British Values through our assemblies and whole school systems and structures such as electing and running a successful School Council. We also actively promote the British values through ensuring that our curriculum planning (other than explicit PSHE lessons) and delivery includes real opportunities for exploring these values. Actively promoting British Values also means challenging pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views. Willen Primary is committed to preparing children to become active and valued members of society. The aim of teaching British Values both explicitly and implicitly is to allow children to develop a sense of community and begin to understand their responsibilities and role within it.

At Willen Primary School, these values are reinforced regularly and in the following ways:

### **Democracy:**

Democracy is valued highly at our school. Pupils have the opportunity to have their voices heard through our School Council. The elections of members of the School Council are based on pupil votes. 'Ready, Respectful and Safe' are the three rules that govern the conduct that we at Willen Primary School actively work and live by. These rules are available in each classroom and actively used by children and adults influencing what is an agreed acceptable behaviour as part of our behaviour policy. In addition, some assemblies follow a current affairs programme, and a multicultural approach. Democracy is investigated in cross-curricular work where appropriate. For example, the children learn about Ancient Greece and the rise of Democracy and its implications in Britain today.

### **The Rule of Law:**

The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout regular school days. Our behaviour policy is clear and children are given verbal warnings followed by a consequence. Children are asked to identify which aspect of the behaviour system, they have broken to ensure that this connection is made and understood. Regular celebration events recognise and reward good behaviour. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves, and the consequences when laws are broken. Visits from authorities such as the police are regular parts of our calendar and help reinforce this message. In Year 6 the children enjoy learning about Crime and Punishment. Part of this work includes examining the Rule of Law and how this applies to modern British Society.

### **Individual Liberty :**

Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and

supportive environment. As a school we provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-Safety teaching and PSHE lessons. Pupils are given the freedom to make choices, e.g. signing up for extracurricular clubs, choose the level of challenge within lessons and are becoming increasingly more involved in child-led learning, e.g. planning and delivering child led assemblies. In addition to this our commitment to play through OPAL encourages children to risk assess and make decisions.

### **Respect:**

Our school ethos and behaviour policy are based around our three values of 'Ready, Respectful, Safe' and these values determine how we live as a community at Willen Primary School. Anti-bullying assemblies and programmes on human rights teaching, all reflect our commitment to mutual respect. Equally, our charity work with local and national charities all helps in teaching mutual respect as well as reinforcing our links with the local community. Children and adults alike, including visitors, are challenged if they are disrespectful in any way.

### **Tolerance of Those of Different Faiths and Beliefs:**

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity in our local community. Assemblies and discussions involving prejudices and prejudice-based bullying are supported by learning in RE and PSHE. All classes study a major World faith alongside Christianity each year. We encourage children to research and discover differences and similarities between our European neighbours and us in Geography lessons. Likewise, we used opportunities such as the Olympics, Paralympics and the World Cup to study and learn about life, culture and faith in other countries.

### **EYFS**

As part of our daily offer in EYFS children are taught the value of individual liberty through self-selecting their learning activities. Children are taught about the value of democracy through collaborative decision-making, and they learn about inspiring people through listening to stories. In our Early Years classes the children look at their families and the different cultures that make up modern Britain. We also share our similarities and differences and celebrate key community festivals together.

### **Year 1**

In Year 1 children will learn about the United Kingdom. The Children will learn to locate, name and identify characteristics of Great Britain. They will also be learning about what it means to belong to a class, a school, a local community and a country and how the children feel about themselves.

### **Year 2**

In this year group we develop our geographical locational knowledge and learn how Britain relates to other parts of the world. The children research and find out about significant individuals from the British past, like Guy Fawkes. The children think about leadership by exploring the question, 'Who should you follow?' and will examine the role of symbols in signs, groups, faiths and cultures by asking 'Should you wear symbols?' Remembrance Day is an important time when the children and staff take time to think about the sacrifices and bravery of those who serve their country.

### **Year 3**

As the children move into the first year of Key Stage 2 they learn about Ancient Greece; where they explore the birth of democracy and see how this is manifested in the traditions and values of modern British society. The pupils learn to show mutual respect for one another and work together on exciting activities such as cookery and investigating healthy eating.

### **Year 4**

In year 4 the children learn respect for other cultures through reading and writing genres, we explore other parts of the world, understanding how to recognise and respect the similarities and differences between different cultures. Children exert their democratic rights throughout year four by voting for a range of different activities. Children develop their understanding of teamwork and compromise through working

together in teams. Children are able to enjoy the fantastic outdoor facilities at Willen primary School learning the value of making choices about their learning activities, as well as mutual respect for the natural world around them.

### **Year 5**

In Year 5 the children develop their understanding of diversity by looking at stories set in different cultures. The children will have the opportunity to write their own stories set in a different culture. As well as this, we look at geographical areas in the world different to England. In PE lessons in this year group the pupils learn about respect and following rules by learning to play team games with their class teachers and the sports coach. In RE lessons, our discussions, behaviour and visitors lead to a mutual respect and tolerance of the main world religions.

### **Year 6**

Year 6 children are expected to have responsibilities within and round the school. They take an active part in the preparation of whole school Collective Worship, as well as becoming house captains, Play leaders and tour guides on Open Days. As part of their PSHE, children are taught to make the right choices surrounding use of the internet, drugs and alcohol. They learn about the rules that are in place in society to prevent misuse of these and learn how to keep safe. In History lessons, they focus on significant changes in 20th century Britain, exploring key influential people and how they affected society across Europe and the world. They investigate the British legal system through a study of British crime and punishment. This gives the children an opportunity to learn about the Justice System in different countries over time and study the rule of British Law.