

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2023



Commissioned by



Department
for Education

Created by



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TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£19,200
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19.200

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	78%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	66%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	62%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p> <p>Planned to use for enhanced swimming experience from 2023 onwards</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated: £19,200		Date Updated: 19/7/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 52%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
For children at the school to experience an enhanced swimming opportunity (moving from a 6 hour experience to a 12 hour experience across KS1/KS2)	<ul style="list-style-type: none"> Hire on-site pool facility in summer term to double the number of hours for children to experience the pool across their KS1/2 experience 		£3,000	<ul style="list-style-type: none"> Incredibly impactful for Year 3 children- increased participation (100% involved) High levels of excitement and enthusiasm leading to increased confidence at trying new things in the water SEND experience for all complex needs children- one child's first ever water experience and overcame a fear of water as a result. 	
To increase quantity and quality of physical activity during break and lunchtimes through OPAL play initiative	<ul style="list-style-type: none"> Invest in resources for physical aspects of play (including but not limited to sandpit, digging bit, tyre play etc.) Plan and invest in associated storage 		£5,000 £2,000	<ul style="list-style-type: none"> 11% reduction in behavioural issues 43% reduction in first aid/minor injuries over playtimes Positive parent feedback Positive pupil feedback 	

			<ul style="list-style-type: none"> Teachers feel that children show an improved readiness to learn after lunchtime (with fewer niggles and gripes) 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased offer of after school club activities to all pupils, but with particular focus on attracting PPG eligible pupils	<p>Introduce incentive scheme for staff to lead clubs</p> <p>Offer no price or notional cost clubs to families</p> <p>Give 'early booking' privileges to PPG families</p>	£5,000	<ul style="list-style-type: none"> 46% children now access an after school club (previous 22%) PPG children increased participation by 22% Postive feedback from staff RE incentives 	<p>Increase through recruitment of LSA with additional hours to cover a min of 2 clubs per week</p> <p>Adapt this year to mitigate loss of staff through incentives</p> <p>Release PPG early as before BUT support working families by releasing all other bookings after school (as non-working families are booking slots as soon as they are available and leaving limited or no spaces for working families)</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Ensure staff CPD remains up to date and relevant	Dedicated PE staff meeting time	£200	Increased staff confidence Successful lesson observations Good outcomes for PE (in line with previous years)	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce children to alternative forms of physical exercise/challenge through subject specific workshops/experience which raise the profile of sports	Book at least one external led workshop for each year group e.g circus skills	£2,000	None	Roll to next year

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase opportunity for friendly competition through House Challenges and through MKET Trust wide opportunities	Plan in 2 x inter-House competition per year Investigate future dates/activities for inter-Tust sports and competitions (inc. those for more able and SEND)	£2000	Huge interest and take up in athletics and football. Girls team created- increased girls participation Trophy success!	

Signed off by	
Head Teacher:	Carrie Matthews
Date:	19/7/23
Subject Leader:	Aaron Gould
Date:	19/7/23
Governor:	All
Date:	September 2023