



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023-2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
For children at the school to experience an enhanced swimming opportunity (moving from a 6 hour experience to a 12 hour experience across KS1/KS2)	All children in Year 3 had an enhanced opportunity PLUS additional slots dedicated to SEND pupils, pupils with complex disabilities and children eligible for the pupil premium.	Excellent feedback from children and from one to one staff working with our most vulnerable children who said that they saw children achieve things that they would otherwise not have achieved!
To increase quantity and quality of physical activity during break and lunchtimes through OPAL play initiative	Decrease in incidents over winter months (due to better use of space/less accidents). Excellent feedback during pupil survey Positive response from staff who feel they are dealing with less 'post-lunchtime' niggles. Children challenging themselves mentally and physically in new ways evident (eg. Den building)	Children have requested enhancements eg. Scooter track/scooters as a regular option
Increased offer of after school club activities to all pupils, but with particular focus on attracting PPG eligible pupils	Positive uptake (25% of PP children signing up for at least one club, some multiple) Positive feedback from eligible families	Families desire more choice for children across all year groups (as some clubs are age-specific/age-limited)
Ensure staff CPD remains up to date and relevant	Positive CPD on O&E- teachers applying this new learning to lessons/our curriculum 100% teachers have included O&E in at least one curriculum area.	Cost per use is high as weather has restricted use of outside spaces

<p>Introduce children to alternative forms of physical exercise/challenge through subject specific workshops/experience which raise the profile of sports</p>	<p>O&E as above- loved by the children and requested regularly. Tug of war workshop well received and 'reenacted' during playtimes Yoga and Cheerleading clubs well received by female students</p>	
<p>Increase opportunity for friendly competition through House Challenges and through MKET Trust wide opportunities</p>	<p>Sadly, relationship with Trust did not come to fruition as intended. This target will roll into 2024-2025 as our relationship with the Denbigh Alliance beds in.</p>	

Key priorities and Planning 2024-2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase opportunity for friendly competition through House Challenges and through The Denbigh Alliance Trust wide opportunities	All children	Increased sense of community/belonging Opportunity to work with those outside of our school Introduction to professional/larger scale facilities	Key contacts at school and within the Trust to be established and opportunities for regular collaboration created.	Minibus travel expenses circa £1200
Increased offer of after school club activities to all pupils, but with particular focus on attracting PPG eligible pupils	PP eligible children	Positive uptake (25% + of PP children accessing clubs) Positive feedback from eligible families	Costs associated with staffing to be covered by sports funding and PP grant combined to allow a more sustainable approach	£2000
To increase quantity and quality of physical activity during break and lunchtimes through OPAL play initiative	All children	High quality play experiences for all children, in all weathers Variety in choice of activity (possibly seasonal) Reduction in low level incidents (behavior)	Year 3 of a Year 3 project New staff trained and an annual audit by professionals booked in	£3000

		Increased physical activity over lunchtime		
To introduce PD through forest school classes	Year 2 children Some vulnerable pupils via nurture groups	Positive feedback from children and parents Fewer classroom exits for vulnerable children	Staff member qualified Starting small but seek to increase over time.	£2500

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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To be reviewed Summer 2025		

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	69%	<i>Many children visit pools regularly and have private swimming lessons in addition to school swimming</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	52%	<i>Many talked of finding backstroke more challenging!</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	